

# **Cardiovascular Physiology**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	6104SPS
Formal Module Title	Cardiovascular Physiology
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Sport and Exercise Sciences	

# **Learning Methods**

Learning Method Type	Hours
Lecture	24
Practical	7
Workshop	8

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

### **Aims and Outcomes**

Aims	This module aims to develop a critical understanding of cardiovascular measurement techniques and exercise based tests, and their application in the diagnosis and management of cardiovascular disease. The module explores the use of exercise as a preventive or treatment strategy for cardiovascular conditions, and examines current inequalities in the diagnosis and treatment of cardiovascular disease.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically evaluate the diagnostic and prognostic ability of various cardiovascular and exercise physiology assessment tools employed in clinical or research practice
MLO2	2	Analyse and interpret results from cardiovascular and clinical exercise assessments.
MLO3	3	Critically evaluate the pathophysiology of cardiovascular conditions, their impact on exercise response and how exercise can be used to treat conditions.

## **Module Content**

Outline Syllabus	Cardiac Function and Structure: Cardiac electrophysiology and measurement using ECG; Athletic heart or pathological heart Assessment of Cardiovascular Function: Assessment of cardiac structure and function; Assessment of vascular structure and function; Assessment of cutaneous vasculature Cardiovascular Disease: Risk stratification; Cardiovascular disease pathophysiology and exercise; Inequalities in cardiovascular disease Individual-level influences on physical activity and sedentary behaviour Prevalence, patterns and trends in physical activity and sedentary behaviour
Module Overview	
Additional Information	BUES mapped.

## **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Exam	50	2	MLO1, MLO2
Report	Report	50	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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