

Liverpool John Moores University

Title: SECONDARY EDUCATION AND BEYOND
Status: Definitive
Code: **6105EDSTUD** (117345)
Version Start Date: 01-08-2020

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 48
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	3,000 words	50	
Essay	AS2	3,000 words equivalent, This is a negotiated assignment. The nature of this assignment must be discussed and agreed with the module leader prior to submission.	50	

Aims

This module develops a critical view of policy and practice in the areas of secondary, further, higher, community, adult and lifelong learning. It draws on policy, debates and research in order to explore the range of educational provision in these areas and the rationale for these types of learning settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on and critically analyse the provision of secondary education.
- 2 Critically assess current policy initiatives for secondary education.
- 3 Reflect on and critically analyse the changing nature of further and higher education.
- 4 Utilise and apply key concepts relevant to the subject area such as "human capital", "knowledge economy" and "life-long learning".
- 5 Critically compare policy and practice for different post-compulsory educational settings.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3
Assignment 2	4	5	

Outline Syllabus

Secondary Education
Further Education
Vocational Education
Higher Education
Community-based education
Provision in non-mainstream settings
The Knowledge Economy
Human Capital
Lifelong learning
Theories of adult learning
Policy and research

Learning Activities

Lectures
Small and large group work and discussions
Directed tasks to complete independently

Notes

This module enables students to investigate the nature and purpose of secondary and post-compulsory education. Thus, this module develops a critical view of policy and practice in the areas of secondary, further, higher, community, adult and lifelong

learning. It draws on policy, debates and research in order to explore the range of educational provision in these areas and the rationale for these types of learning settings. Students examine and debate underpinning philosophies of education and critically analyse how such arguments are both manipulated and developed by policy makers in pursuit of political and ideological aims.