

Liverpool John Moores University

Title: LEARNING FROM WORK - THEORY TO PRACTICE
Status: Definitive
Code: **6105LDS** (123391)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Carmel Arnold	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	PRESENTATION - INDIVIDUAL (4500 word equivalent)	100	

Aims

To provide opportunities for education professionals to investigate, reflect and develop practice in relation to a given topic of study.

To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue in education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and discuss theory in relation to professional practice.
- 2 Critically evaluate techniques for information selection and personal research suitable for small scale independent research.
- 3 Analyse and critically discuss the research literature available relating to the topic.
- 4 Synthesise and critically evaluate research findings.
- 5 Demonstrate effective of presentation skills and formulate a presentation of findings appropriate to audience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION 4500	1	3	2	4	5
word equiv					

Outline Syllabus

This module provides educational professionals with an opportunity to complete a supported personal study based on their professional practice. Through lectures and individual tutorials, students are supported in completing an assignment related to their professional needs. This is linked to a specific topic which is interrogated within the research and theoretical framework.

Learning Activities

Lectures, tutorials, work based learning, independent study.

Notes

This module provides a framework for students to investigate and critically reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in depth analysis of the issue under study while linking this to their personal and professional needs.