

Summary Information

Module Code	6105NRSCH
Formal Module Title	Professional Practice and Coordinating Complex Care in Child Nursing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Natalie Robinson	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	20
Workshop	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JUL-CTY	CTY	July	20 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To prepare the student for the management of the care of child patients with complex needs
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse the notion of complex care in child nursing
MLO2	Critically consider how complex care is located in a broader system of healthcare delivery
MLO3	Critically reflect upon how nurses manage the care of child patients with complex needs as part of a multi-disciplinary team

Module Content

Outline Syllabus
Serious Case reviews Mental and physical health Resilience- staff, patients, families Long terms plans Complex health needs Transitional care Teenager to other setting Tertiary to secondary care Mental health Major incident risk assessments MDT planning, and involvement in complex cases Risk management Major incident planning Finance, safe staffing and business cases Political awareness, quality of care, cost effectiveness in relation to patient safety Critical incident management The role of the nurse in incident reporting Discharge and safeguarding

Module Overview

This module prepares you for the management of the care of child patients with complex needs. You will:

Critically analyse the notion of complex care in child nursing.

Critically examine how complex care is located in a broader system of healthcare delivery.

Critically reflect upon how nurses manage the care of child patients with complex needs as part of a multi-disciplinary team.

Additional Information

In addition to the contact hours above there are 160 private study hours. 85 hours are guided, this includes online and assessment preparation. Online hours are e-learning. 75 hours are independent study. Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Critical reflection	100	0	MLO1, MLO2, MLO3