

Liverpool John Moores University

Title: Professional Practice and Coordinating Complex Care in Mental Health Nursing
Status: Definitive
Code: **6105NRSMH** (127766)
Version Start Date: 01-08-2020
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Essay- (4500 words) critical reflection on a practice related incident to explore the role of the MDT.	100	

Aims

To prepare the student for the management of the care of mental health patients with complex needs

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the notion of complex care in mental health nursing
- 2 Critically examine how complex care is located in a broader system of healthcare delivery
- 3 Critically reflect upon how nurses manage the care of mental health patients with complex needs as part of a multi-disciplinary team

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical reflection	1	2	3
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Outline Syllabus

Serious Case reviews
Mental and physical health
Resilience- staff, patients, families
Long terms plans
Complex health needs
Transitional care
Teenager to other setting
Tertiary to secondary care
Major incident risk assessments
MDT planning, and involvement in complex cases
Risk management
Major incident planning
Finance, safe staffing and business cases
Political awareness, quality of care, cost effectiveness in relation to patient safety
Critical incident management
The role of the nurse in incident reporting
Discharge and safeguarding
The concept of acceptable risk in MH The role of CQC and NMC
Barriers and facilitators to nurse autonomy in MH
Barriers and facilitators to effective inter professional and inter-organisational care delivery

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

In addition to the contact hours above there are 160 private study hours. 85 hours

are guided, this includes online and assessment preparation. Online hours are e-learning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4