

Liverpool John Moores University

Title: Policing, Security and Risk
Status: Definitive
Code: **6105PS** (122737)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Ian Whitfield	Y
Jude Towers	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 45
Total Learning Hours: 200
Private Study: 155

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Tutorial	12
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	1	4500 Word Essay	100	

Aims

This module aims to provide students critical theoretical, empirical, policy and practical understanding of policing and the security industry. Moreover, qualitative skills, writing skills and presentation skills examined to let the student comprehend the multifaceted and entangled policing, security and risk realities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the theoretical, empirical, policy and practice frameworks of policing, security and risk.
- 2 Critically assess the relationship of policing and the security industry
- 3 Critically assess the practical, legal and ethical implications relating to policing, security and risk

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 Word Essay 2 1 3

Outline Syllabus

- *Block 1 - Theoretical perspectives and policy context*
- *Block 2 - Empirical and practical knowledge in policing and security*
- *Block 3 - Understanding qualitative methods and reflection*
- *Block 4 - Interview, thematic analysis, essay and presentation*

Learning Activities

Lectures aim to review and discuss critical literature on policing, security and risk-related issues to gain theoretical, policy, empirical and practical understanding. Guest speakers will provide practical understanding, as well as networking and career building options. Moreover, qualitative methodologies and reflective use of methods will be examined.

The module is going to educate in the use of the interview method, for which mostly workshops will be used to exercise its usefulness and application. These exercises will prepare students for an essential part of the module, which is to eventually go to present a paper on their findings. This involves approaching possible respondents, getting their informed consent (for a recorded interview), doing a 1 hour (or longer) interview, transcribing the recorded material and analysing the content. The analysis has to lead to a paper they will present in writing and verbally at the end of the module, which will be the main assessment. Academic presentation and writing skills will therefore be additionally trained and assessed.

Notes

The module aims to develop students understanding of the work of statutory and non-statutory bodies in society and relate this experience to policing and security in society. The module will build on L4's Introduction to Critical Criminology and Policing in a Diverse Society, and L5's Youth Justice, Professional Skills for Policing

and Investigative Skills.