

Liverpool John Moores University

Title: Policing, Security and Risk
Status: Definitive
Code: **6105PSDL** (122842)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Peter Williams	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 46
Total Learning Hours: 200
Private Study: 154

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	46

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Essay	60	
Presentation	AS2	Presentation	40	

Aims

This module aims to provide students critical theoretical, empirical, policy and practical understanding of policing and the security industry. Moreover, qualitative research skills, writing skills and presentation skills examined to let the student comprehend the multifaceted and entangled policing, security and risk realities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the theoretical, empirical, policy and practice frameworks of policing, security and risk.
- 2 Identify, apply and report on a range of qualitative methods, stating strengths and weaknesses and their relevance for critical social scientific research on policing, security and risk.
- 3 Present their research-based findings, embedded in critical theoretical considerations, in written and verbal format.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 Word Essay	1	2	3
Presentation	3		

Outline Syllabus

**Block 1 - Theoretical perspectives and policy context*

**Block 2 - Empirical and practical knowledge in policing and security*

**Block 3 - Understanding qualitative methods and reflection*

**Block 4 - Interview, thematic analysis, essay and presentation*

Learning Activities

Lectures aim to review and discuss critical literature on policing, security and risk related issues to gain theoretical, policy, empirical and practical understanding. The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning and independent on-line study. It will offer several on-line teaching strategies and digital resources in order to support practical application.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills.

The module is designed to educate in the use of the personal interview method, for which on-line or digital materials will be used to demonstrate its usefulness and application.

These exercises will prepare students for an essential part of the module, which is to present a paper on their overall findings. This involves approaching possible respondents from the security industry, getting their informed consent (for a recorded interview), completing a 1 hour (or longer) interview, transcribing the recorded material and analysing the content. The analysis will then form the basis of a paper they will present in writing and verbally at the end of the module, which will be the main mode of assessment. The presentation element of the assessment can be

either a 'live' skype link or presented in other suitable alternative digital formats. For students that are experienced difficulties in accessing suitable security professionals for interview purposes, the module team will assist with a list of suitable nominees. Academic presentation and writing skills will therefore be additionally taught and assessed.

Notes

The module aims to develop students understanding of the work of statutory and non-statutory bodies in society and relate this experience to policing and security in society. The module will build on L4's Introduction to Critical Criminology and Policing in a Diverse Society, and L5's Youth Justice, Professional Skills for Policing and Investigative Skills.

While L6 studies are not a part of study for the Certificate in Knowledge of Policing the module addresses elements of the National Occupational Standards CD5/ CI 101/ CB1/ CJ201/ CJ101/ GC10/ CD1/ BE2/ CK1 and CK2.
<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>