

The Aesthetics and Politics of Fear

Module Information

2022.01, Approved

Summary Information

| Module Code | 6105SOC |
|---------------------|-------------------------------------|
| Formal Module Title | The Aesthetics and Politics of Fear |
| Owning School | Humanities and Social Science |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delive | Ŋ | |
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| Humanities and Social Scien | ie in the second se | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Workshop | 11 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP | МТР | September | 12 Weeks |

Aims and Outcomes

| Aims | 1. To explore the development of approaches in philosophy and cultural and critical theory to the study of emotions, focusing in particular on fear.2. To apply a range of contemporary theoretical approaches to case studies in fear.3. To examine the aesthetic politics at stake in the public life of private emotions. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Clearly discuss how emotions have been approached within differing theoretical traditions. |
| MLO2 | 2 | Employ appropriate conceptual approaches to examine the politics and aesthetics at stake in a particular case study of fear. |
| MLO3 | 3 | Situate both the shifting politics and aesthetics of fear and changing approaches to affect and emotions within the humanities and social sciences within broader cultural, political and epistemic contexts. |

Module Content

| Outline Syllabus | Emotions in history from the ancients to the modernApproaches to emotions within philosophy and the social sciencesVariegating fear: fear and its formsThe public life of fearThe aesthetics of phobiaCase studies in phobia |
|------------------------|---|
| Module Overview | In this module you will begin by examining major philosophical and theoretical approaches to the study of emotions. Thereafter you will examine a series of case studies in fear, focusing in particular on phobias, tracing out etymologies and genealogies of phobia, and examining the aesthetic politics of phobia in historical and epistemic contexts. This section of the syllabus will be organised alphabetically in the manner of popular psychologies of phobias. In this main part of the module, you will begin with agoraphobia, the canonical modern classification of phobia, and conclude with xenophobia, a non-canonical phobia - the coining of which is subject to a problematic and disputed historiography. |
| Additional Information | This module will begin by examining major philosophical and theoretical approaches to the study of emotions. Thereafter the module will examine a series of case studies in fear, focusing in particular on phobias, tracing out etymologies and genealogies of phobia, and examining the aesthetic politics of phobia in historical and epistemic contexts. This section of the syllabus will be organised alphabetically in the manner of popular psychologies of phobias. In this main part of the module, students will begin with agoraphobia, the canonical modern classification of phobia, and conclude with xenophobia, a non-canonical phobia the coining of which is subject to a problematic and disputed historiography. Along the way students will engage with a range of other uses of phobia, including the aesthetics and gender politics of claustrophobia in the late nineteenth and early twentieth centuries; kalliphobia and the politics of beauty in twentieth century art; and logophobia and the politics of Foucault's critique of modernity and representation. Along the way students will also unpick the relationships between phobia and other modalities of fear, including horror and terror, and will also consider the relationships between phobias, humour, and the ironisation of fear. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|------------------------------------|
| Presentation | Poster Presentation | 25 | 0 | MLO1 |
| Essay | Essay | 75 | 0 | MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

| David Tyrer | Yes | N/A |
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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