

## International Fieldwork in Criminology

### Module Information

2022.01, Approved

#### Summary Information

|                     |  |
|---------------------|--|
| Module Code         | 6106CRIM                               |
| Formal Module Title | International Fieldwork in Criminology |
| Owning School       | Justice Studies                        |
| Career              | Undergraduate                          |
| Credits             | 20                                     |
| Academic level      | FHEQ Level 6                           |
| Grading Schema      | 40                                     |

#### Teaching Responsibility

|                                   |
|-----------------------------------|
| LJMU Schools involved in Delivery |
| Justice Studies                   |

#### Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 5     |
| Off Site             | 40    |
| Tutorial             | 4     |
| Workshop             | 14    |

#### Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP      | MTP      | January     | 12 Weeks                      |

#### Aims and Outcomes

|      |   |
|------|---|
| Aims | <p>1. To provide students the opportunity to conduct a focused piece of critical independent work in an international context, under supervision, on an area congruent with the themes and substance of the Criminology programme.</p> <p>2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.</p> <p>3. To encourage students to monitor and reflect critically on their own learning</p> |
|------|---|

**After completing the module the student should be able to:**

### Learning Outcomes

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Identify a manageable topic, and design a plan of study, including a timetable, for an agreed programme of learning for virtual fieldwork experiences (VFE).  |
| MLO2 | 2      | Reflect upon and blog critically on own learning and experiences, including experiences of carrying out research on an unfamiliar socio-cultural environment.   |
| MLO3 | 3      | Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of criminology or critical criminology. |

### Module Content

|                        |   |
|------------------------|---|
| Outline Syllabus       | Field venue context<br>Negotiation of international case-study topic<br>What makes a good research plan<br>Blogs<br>Small-group discussion and advice clinics<br>Research report guidance   |
| Module Overview        | This module provides the opportunity for the you to undertake independent guided study on a topic, in line with the aims and themes of the programme within an international context. You will also develop a wide range of study skills in the process. The module has a compulsory international fieldwork element incorporated which provides the backdrop to your study focus.  |
| Additional Information | This module provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process. The module has a compulsory international fieldwork element incorporated which provides the backdrop to the student's study focus. In order to attend and participate in the field visit, ethical approval must be gained via the proposal and research ethics application form. If ethical approval is not granted, an alternative desk-based research project must be arranged. |

### Assessments

| Assignment Category | Assessment Name             | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------------------|--------|--------------------------|---------------------------------|
| Report              | Research Plan 2,000 words   | 20     | 0                        | MLO1                            |
| Report              | Research Report 3,000 words | 60     | 0                        | MLO3                            |
| Essay               | Blog 500 words              | 20     | 0                        | MLO2                            |

### Module Contacts

**Module Leader**

| Contact Name  | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Giles Barrett | Yes                      | N/A       |

**Partner Module Team**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|