Liverpool John Moores University

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Title: YOUNG PEOPLE AND THE COMMUNITY

Status: Definitive

Code: **6106EDSTUD** (117346)

Version Start Date: 01-08-2020

Owning School/Faculty: Education Teaching School/Faculty: Education

| Team | Leader |
|-------------------|--------|
| Claire Hennessy | Υ |
| Susan Kay-Flowers | |
| Mia Smith | |

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 48

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 48 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|----------------------|------------------------------|---------------|------------------|
| Presentation | AS1 | 15 Minute Group Presentation | 40 | |
| Essay | AS2 | 3,500 Word Essay | 60 | |

Aims

To develop a critical understanding of the nature, causes and effects of problems, issues and concerns experienced by young people in the context of communities in which they live.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the causes and consequences of a range of social problems involving young people
- 2 Critically explore the inter-relationships between problems presented by young people and social issues of the communities in which they live
- Analyse strategies, underpinning legislation and working practices of professionals working with young people and consider their effectiveness in tackling social issues

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assign1 2

Assign2 1 3

Outline Syllabus

Gangs

Young people and drugs

Youth justice

Intervention strategies for working with young people

Learning away from the school setting

Housing, homelessness and young people

Role and services provided by the voluntary sector

Working with parents of young people

Teenage pregnancy, young parents and sex education

The work of the police with young people

The principles of diversion work

Multi agency working

Vulnerable young people

Learning Activities

Lectures, seminars, group work, Blackboard activities, reading, private study and research

Notes

Students will be required to critically examine the issues concerning young people in local communities.