

Summary Information

Module Code	6106IRP
Formal Module Title	US Democracy Promotion in the Contemporary Era
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
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Lecture	22
Seminar	11

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	1. To consider the US government's use of democratisation as a stability building measure within the context of critical peacebuilding literature.2. To enable students to identify how US administrations and key government departments included the language and practice of democracy promotion in key decision making through examining primary source material and secondary sources.3. To enable students to present and defend arguments and interpretations in an appropriate and scholarly manner.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate and critique the way in which democracy promotion is explained and applied by the US government as a component to US foreign policy
MLO2	Identify the identities of the states and societies that US democracy promotion is directed towards
MLO3	Critically reflect on the roles of various US government departments and agencies involved in democracy promotion
MLO4	In applying critical theories, assess the successes and failures of US democracy promotion as a tool for developing democracy in countries

Module Content

Outline Syllabus
The module is broken down into two sections. Section One examines the frameworks that support the US application of democracy promotion. Section Two introduces various US missions, for example, in Afghanistan, Iraq and Libya, and critically assesses whether they led to the development of democratic societies that protect the rights of people. To critically assess the US missions, and whether the states consolidated their democratic status or are on the path to being democratic societies this section explores five critical frameworks. These frameworks consolidate elements to what was discussed in the L4 and L5 IR theory modules, and are developed from post-colonialism, international critical theory, social constructivism, post-modernism and communitarianism.

Module Overview

This module provides you with a critical reflection on the application of democracy promotion by successive US governments, and questions whether democracy promotion as employed by the US delivers democracy.

Additional Information

This module provides a critical reflection on the application of democracy promotion by successive US governments, and questions whether democracy promotion as employed by the US delivers democracy.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Present a paper	20	0	MLO4, MLO1, MLO2, MLO3
Essay	3500 word essay	80	0	MLO4, MLO1, MLO2, MLO3