

Liverpool John Moores University

Title: CURRENT ISSUES IN EDUCATION
Status: Definitive
Code: **6106LDS** (123395)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Christopher O'Brien	Y
Jennifer Woods	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	4500 word report	100	

Aims

To provide opportunities for education professionals to critically evaluate a current issues in education policy.

To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue in education, thus assisting them to develop as reflective practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse source material relating to legislation and research initiatives
- 2 Critically evaluate the theoretical perspectives within these initiatives.
- 3 Analyse and discuss the research literature available which relates to current policy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word report	1	2	3
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Outline Syllabus

This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Different policy implementation frameworks will be presented and examined.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials.

Notes

This module provides the opportunity for students to examine current policy initiatives in education as they relate to their own practice and to critically reflect and analyse policy using published research. Links between theory and practice will be made to enable students to reflect on the impact of key policy on their own practice.