

### Summary Information

<b>Module Code</b>	6106LDS
<b>Formal Module Title</b>	Learning from Work - Theory to Practice
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Christopher O'Brien	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
Education

### Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

### Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

<b>Aims</b>	To provide opportunities for education professionals to critically evaluate a current issues in education policy. To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue in education, thus assisting them to develop as reflective practitioners.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse source material relating to legislation and research initiatives
MLO2	Critically evaluate the theoretical perspectives within these initiatives.
MLO3	Analyse and discuss the research literature available which relates to current policy.

### Module Content

Outline Syllabus
This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. Issues of current interest will be examined across a range of educational provision. Different policy implementation frameworks will be presented and examined.

Module Overview
This module provides you with an opportunity to examine current policy initiatives in education as they relate to your own practice and to critically reflect and analyse policy using published research. Links between theory and practice will be made to enable you to reflect on the impact of key policy on your own practice.

### Additional Information

This module provides the opportunity for students to examine current policy initiatives in education as they relate to their own practice and to critically reflect and analyse policy using published research. Links between theory and practice will be made to enable students to reflect on the impact of key policy on their own practice.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	4500 word report	100	0	MLO2, MLO1, MLO3