Liverpool John Moores University

Title:	Dissertation
Status:	Definitive
Code:	6107822 (117122)
Version Start Date:	01-08-2011
Owning School/Faculty:	Law
Teaching School/Faculty:	Law

Team	Leader
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Academic Level:	FHEQ6	Credit Value:	24.00	Total Delivered Hours:	12.00
Total Learning Hours:	240	Private Study:	228		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	10,000 ess		100.0	

Aims

To develop the ability of students to analyse and interpret a body of knowledge in a manner confirming to the tenets of disciplined and lucid scholarship.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and process primary and/or secondary information within the context of specified research objectives
- 2 Enhance appreciation of the purpose of research and the linkages between empirical evidence and theory in criminal justice
- 3 Write a research report and present a coherent argument leading to conclusions related clearly to the initial problem or hypothesis

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

10,000 essay 1 2 3

Outline Syllabus

Research topics will be chosen independently by students, subject to consultation with staff as to the feasibility of the proposal. The dissertation supervisor will monitor progress through tutorial sessions every three weeks throughout the two semesters.

Learning Activities

Students will be allocated an individual supervisor with whom they will be required to attend scheduled meetings throughout the academic year to formulate and develop the dissertation topic.

References

Course Material	Book
Author	Levin, P.
Publishing Year	2005
Title	Excellent Dissertations
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Notes

The dissertation module requires students to select a problem of issue within criminal justice, to locate this within existing literature, and to conduct independent research generating data which forms the basis of a written argument and relevant conclusion.