

Liverpool John Moores University

Title: Police, Power and Social Order
Status: Definitive
Code: **6107CRIM** (122305)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Will Jackson	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	3
Tutorial	4
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 2,500 words	50	
Exam	AS2	Exam (Take Home Exam)	50	

Aims

- 1. To critically consider police power and its relationship to ideas of social and political order and disorder.*
- 2. To explore the origins of police, considering the development, expansion and transformation of policing in domestic, colonial and international settings.*

3. To critically examine the policing of a range of marginalized, minority and dissenting/dissident populations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the origins of police and consider the development, expansion and transformation of policing.
- 2 Critically evaluate processes that legitimise and de-legitimise police and policing
- 3 Critically explore the challenges and controversies surrounding policing in the 21st century.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (2,500 words)	1	
Exam (Take Home Exam)	2	3

Outline Syllabus

Topics included in this module include, but are not limited to:

- *Theorizing Police Power: the state, law and order*
- *The Origins of Police*
- *Policing Empire*
- *Policing and Urban Order*
- *Policing Immigration*
- *'Race' and Policing*
- *Gender and Policing*
- *Policing Dissent*
- *Commodification and export of policing*
- *Policing and democracy*

Learning Activities

Lectures, workshops, Tutorials, small group activities and directed learning tasks

Notes

This module seeks to critically consider police power and its relationship to ideas of social and political order and disorder. It explores the origins of police, considering the development of the police project in both domestic, colonial and international

settings and in doing so critically examines the relationship between police, state power and the question of order. The module considers historical and contemporary policing through a series of case study issues.