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Title: INCLUSION FOR ALL  
Status: Definitive but changes made  
Code: **6107EDSTUD** (117347)  
Version Start Date: 01-08-2018  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	45
Off Site	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1		50	
Exam	AS2		50	3

### Aims

*This module aims to give students an understanding of a range of disabilities and the knowledge of how to support individuals and implement strategies that are good practice. The range will include: sensory impairments, Autistic Spectrum Disorders,*

*Specific learning difficulties such as Dyslexia, Profound and multiple difficulties, Learning disabilities and Communication difficulties.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise and critically evaluate the needs of individuals across the lifespan with a range of disabilities and approaches to supporting them.
- 2 Identify and critically evaluate current research in the field of specific disabilities
- 3 Critically analyse strategies and technologies that support communication difficulties
- 4 Understand and critically discuss the language and communication difficulties that are associated with disabilities

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Exam	3	4

## **Outline Syllabus**

*Labelling theory/labelling and Stigma.  
Autistic Spectrum Disorders  
Sensory Impairments  
Dyslexia/Irlen  
ESBD  
PMLD  
ADHD  
Language Acquisition  
Language Difficulties and communication  
Mutism  
PECS/Social Stories  
Makaton*

## **Learning Activities**

Lectures, group work, Blackboard, student directed activity, visiting speakers

## **Notes**

This module focuses on the range of disabilities. Students will consider a range of strategies from a social model perspective to support the individual.