

## Module Information

2022.01, Approved

### Summary Information

Module Code	6107IRP
Formal Module Title	Bodies, Sex, and Death in International Relations
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

### Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	22

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

Aims	To analyse how the body is understood in international relations theory To recognise how understandings, recognitions, and erasures of the body impact upon policy making and decisions.To understand the body as site of power, domination, marginalisation, and erasure.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Generate a specific analysis of world politics through critical international theories.
MLO2	2	Critically reflect upon how specific people or groups of people are differentially impacted by policy regimes.
MLO3	3	Demonstrate mastery of interdisciplinary analytic skills to address real-world problems through conceptual frames.

**Module Content**

Outline Syllabus	Topics discussed could include:• Theorising the body in international relations• Agamben's theory of necropolitics• Foucault's theory of biopolitics• Feminist theorisations of the body (Butler, Kristeva)• Contagion, pandemics, and panic: international (in)securities• Migration, borders, and permeability: leaky bodies of the state• The weaponization of the body in conflict• Bodies of pain: The brutalisation of the body in conflict• Race, Orientalism, and the War on Terror• Vulnerability and the Responsibility to Protect• Signal failures and queer bodies• Sex and Death in militarisation
Module Overview	
Additional Information	This module explores the body as a site of international relations through critical theoretical engagement, with particular emphasis on feminist, postcolonial, and queer theories of the body. It questions the work that bodies are made to do politically through analyses of war, security, public health, migration, terrorism, and genocide. It contributes directly to research-led teaching initiatives as the module drawn from the expertise of the module leader and an ongoing book project. It will be important for students particularly engaged with international and non-governmental organisation that are responsible for policy recommendations and initiatives, in that it will allow them to critically assess the inclusivity of their work.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	2000 literature review	35	0	MLO1, MLO2
Exam	Take-home Exam	65	0	MLO1, MLO2, MLO3

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Megan Armstrong	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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