

Liverpool John Moores University

Title: LEARNING FROM WORK - NEGOTIATED WORKPLACE PRACTICE
Status: Definitive
Code: **6107LDS** (123392)
Version Start Date: 01-08-2018
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	3000 word reflective report	100	

Aims

To provide opportunities for education professionals to investigate, critically reflect and develop an area of study in relation to their workplace.

To provide flexible opportunities for personal and professional learning matched to identified individual needs on a specified theme.

To encourage students to develop critical evaluation of research, policy and practice in relation to a current issue in education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise and critically evaluate theory in relation to professional practice.
- 2 Investigate varied and contradictory sources of information from a wide range of sources.
- 3 Critically analyse the research literature available relating to the topic.
- 4 Critically evaluate evidence to support arguments and conclusions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word reflective report	1	3	2	4
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Outline Syllabus

This module provides students with an opportunity to complete a supported personal study based on their professional practice. Through lectures and individual tutorials, students are supported in completing an assignment related to their professional needs. This is linked to a specific professional practice issue which is interrogated within the research and theoretical framework.

Learning Activities

Lectures, tutorials, discussions, work based learning, independent study.

Notes

This module provides a framework for students to investigate and reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in depth analysis of the issue under study while linking this to their academic and professional needs.