

Liverpool John Moores University

Title: Terrorism and Counter Terrorism
Status: Definitive
Code: **6107PS** (122739)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

| Team | Leader |
|----------------|--------|
| Peter Williams | Y |

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 55
Total Learning Hours: 200
Private Study: 145

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 44 |
| Tutorial | 11 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|---|---------------|---------------|
| Essay | AS1 | Essay - 2500 words which focusses on the ideology, structure, targets and tactics of a terrorist group | 60 | |
| Presentation | AS2 | 10 Minute Oral Presentation - which focusses on the Counter Terrorism Strategy of the UK, US, Canada or a European jurisdiction | 40 | |

Aims

This module will examine the key concepts in relation to terrorism and will explore a number of key issues including definitions of terrorism, ideologies, typology, group

structures, tactics, methods of operation, target selection, state response, use of technologies, funding and media impact.

A number of influential terrorist groups will also be studied which will provide the student with the opportunity of applying theory to practice. These groups will include religiously-based groups, political and domestic extremist terrorist organisations.

The module will also explore the concept of and delivery of counter terrorism initiatives with a focus on the measures being adopted within the United Kingdom, drawing on comparative counter-terrorism strategies from the US and Canada.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive understanding of key concepts and knowledge relating to terrorism.
- 2 Critically analyse and provide insight into the impact of a terrorist group.
- 3 Critically analyse and evaluate the effectiveness of counter-terrorism measures

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------------------------|---|---|---|
| Essay 2500 words | 1 | 2 | 3 |
| Oral Presentation - 10 Mins | 1 | 2 | 3 |

Outline Syllabus

1. *Definitions of Terrorism*
2. *Ideology*
3. *Typology*
4. *Terrorist Strategy*
5. *Tactics*
6. *Targets*
7. *Technology*
8. *Funding*
9. *Media*
10. *Religiously-Based Terrorism*
11. *Irish-Based Terrorism*
12. *Links with Organised Crime, i.e. FARC*
13. *UK Counter Terrorism Strategy*
14. *Intelligence*
15. *US and Canada CT Strategies*

Learning Activities

A variety of teaching methods will be used, in addition to formal lectures, students will participate in workshops which will focus on key themes emerging in terrorism and counter-terrorism.

They will also have full access to University facilities and resources in addition to those available via the College of Policing.

A key teaching tool will be the LJMU VLE where students will be able to access case study and key on-line material, but particular attention will be paid to in order to avoid inappropriate sites placed on social media by contemporary terrorist groups.

Notes

This module provides opportunities for a student to examine issues of terrorism and counter terrorism from a broader and deeper perspective. It builds on previous more general modules on police policy, procedure and practice.