

Liverpool John Moores University

Title: Terrorism and Counter-Terrorism
Status: Definitive
Code: **6107PSDL** (122844)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Peter Williams	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Online	60

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Essay which focuses on the ideology, structure, targets and tactics of a terrorist group.	50	
Essay	AS2	2500 Word Essay which focuses on the counter-terrorism strategy of the UK, US or Canada.	50	

Aims

This module will examine the key concepts in relation to terrorism and will explore a number of key issues including definitions of terrorism, ideologies, typology, group structures, tactics, methods of operation, target selection, state response, use of technologies, funding and media impact.

A number of influential terrorist groups will also be studied which will provide the student with the opportunity of applying theory to practice. These groups will religiously-based groups, political and domestic extremist terrorist organisations.

The module will also explore the concept of and delivery of counter terrorism initiatives with a focus on the measures being adopted within the United Kingdom, drawing on comparative counter-terrorism strategies from the US and Canada.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive understanding of key concepts and knowledge relating to terrorism.
- 2 Critically analyse and provide insight into the impact of a terrorist group.
- 3 Critically analyse and evaluate the effectiveness of counter-terrorism measures.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 Word Essay	1	
2500 Word Essay	2	3

Outline Syllabus

1. *Definitions of Terrorism*
2. *Ideology*
3. *Typology*
4. *Terrorist Strategy*
5. *Tactics*
6. *Targets*
7. *Technology*
8. *Funding*
9. *Media*
10. *Religiously-Based Terrorism*
11. *Irish-Based Terrorism*
12. *Links with Organised Crime, i.e. FARC*
13. *UK Counter Terrorism Strategy*
14. *Intelligence*
15. *US and Canada CT Strategies*

Learning Activities

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning and independent on-line study. It will offer several on-line teaching strategies and digital resources in order to support practical application.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills.

As the key teaching tool will be the LJMU VLE where students will be able to access case study and key on-line material, but particular attention will be paid to in order to avoid inappropriate sites placed on social media by contemporary terrorist groups.

Notes

This module provides opportunities for a student to examine issues of terrorism and counter terrorism from a broader and deeper perspective. It builds on previous more general modules on police policy, procedure and practice.

While L6 studies are not a part of study for the Certificate in Knowledge of Policing the module addresses elements of the National Occupational Standards CD5/ CI 101/ CB1/ CJ201/ CJ101/ GC10/ CD1/ BE2/ CK1 and CK2.

<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>