

Liverpool John Moores University

Title: Disability Studies
Status: Definitive
Code: **6107SOC** (124544)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Liz James	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 39
Total Learning Hours: 200
Private Study: 161

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	11
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation 1500 Word Equivalent	30	
Essay	AS2	Essay 3000 Words	70	

Aims

1. To deepen students understanding of the experience of disability.
2. To deepen students understanding of models and theories of disability.
3. To develop students' ability to apply models and theories to contemporary issues

in disability praxis.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the style, structure and content of a range of different models and theoretical perspectives on disability.
- 2 Critically evaluate the role of the media in the social construction of disabled people's experiences.
- 3 Critically discuss the relationship between disability theory and disability activism.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2
Essay	1	3

Outline Syllabus

Language, definitions and discourses of disability.

Medical, social and post-social models of disability.

Theoretical approaches to disability.

Representations of disability and the disability arts movement.

Disability activism.

Learning Activities

Integrated sessions based on short lectures interspersed with classroom discussions. Blended learning activities.

Notes

This module will give students the opportunity to examine in depth the concepts, theories and debates in considering both the models and theories surrounding the meaning of 'disability' and of disabled people's experiences. Students will be given the opportunity to develop areas of study that reflect their own interests.