

Disability Studies

Module Information

2022.01, Approved

Summary Information

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|---------------------|-------------------------------|
| Module Code | 6107SOC |
| Formal Module Title | Disability Studies |
| Owning School | Humanities and Social Science |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

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| LJMU Schools involved in Delivery |
| Humanities and Social Science |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Seminar | 11 |
| Tutorial | 6 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP | MTP | September | 12 Weeks |

Aims and Outcomes

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| Aims | 1. To deepen students understanding of the experience of disability.2. To deepen students understanding of models and theories of disability.3. To develop students' ability to apply models and theories to contemporary issues in disability praxis. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Critically assess the style, structure and content of a range of different models and theoretical perspectives on disability. |
| MLO2 | 2 | Critically evaluate the role of the media in the social construction of disabled people's experiences. |
| MLO3 | 3 | Critically discuss the relationship between disability theory and disability activism. |

Module Content

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|------------------------|--|
| Outline Syllabus | Language, definitions and discourses of disability. Medical, social and post-social models of disability. Theoretical approaches to disability. Representations of disability and the disability arts movement. Disability activism. |
| Module Overview | |
| Additional Information | This module will give students the opportunity to examine in depth the concepts, theories and debates in considering both the models and theories surrounding the meaning of 'disability' and of disabled people's experiences. Students will be given the opportunity to develop areas of study that reflect their own interests. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|--------------------|--------|--------------------------|---------------------------------|
| Presentation | Group Presentation | 30 | 0 | MLO1, MLO2 |
| Essay | Essay | 70 | 0 | MLO1, MLO3 |

Module Contacts