

Liverpool John Moores University

Title: Drugs, Intoxication and Society
Status: Definitive
Code: **6108CRIM** (122309)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Stephen Wakeman	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	36
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	In Class Test 1.5hrs	40	
Essay	AS2	Essay 2,500 words	60	

Aims

- 1. To understand the social, historical and political constructions of matters related to drugs and intoxication.*
- 2. To engage critically with on-going debates about drug control in local and international contexts.*

3. To situate knowledge surrounding drugs and intoxication in their wider social/historical/political contexts, offering evidenced-based solutions to identified problems wherever possible.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a systematic understanding of the ways in which drugs and intoxication are socially and historically constructed.
- 2 Show an appreciation of the contested nature of knowledge surrounding drug use, addiction, treatment and policy, through critical evaluation of the core assumptions and concepts underpinning such knowledge.
- 3 Critically evaluate drug-related problems and offer evidence-based solutions where appropriate, informed by wider notions of 'justice'.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

In Class Test (1.5 hrs)	1	
Essay (2,500 words)	2	3

Outline Syllabus

This course provides a platform for students to engage with cutting-edge debates in the drug field. It will enable learners to investigate and critically analyse a range of drug-related topics with the overriding goal of making evidence-based contributions to debates in these fields. The syllabus is constructed around the research expertise of the module teaching team and includes as indicative topics:

- *Drugs and History*
- *Drugs and Globalization*
- *Contemporary Drug Use in the UK*
- *Debating Drug Policy Part 1*
- *Debating Drug Policy Part 2*
- *Drug Interventions Part 1*
- *Drug Interventions Part 2*
- *Theorizing Drugs and Intoxication Part 1*
- *Theorizing Drugs and Intoxication Part 2*
- *Drug Futures: Thinking about 'Justice'*

Learning Activities

Lectures, Tutorials, and Directed Learning Tasks.

Notes

This module allows students to critically engage with the field of intoxication. It covers many areas connected to drug use, but maintains a core focus upon policy, treatment interventions, and theoretical understandings of drug users.