

Liverpool John Moores University

Title: CRITICAL PERSPECTIVES ON DISABILITY
Status: Definitive
Code: **6108EDSTUD** (117348)
Version Start Date: 01-08-2018
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Clara Kassem	Y
Diane Boyd	
Angela Garden	
Mark Meadows	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay	50	
Presentation	AS2	Presentation	50	

Aims

This module aims to identify current issues and debates about disability from a social model perspective. This will include developments in the Disabled People's Movement, and will consider International perspectives in relation to international organisations including 'Disabled People's International' and 'Disability Awareness in Action.' This module will consider disability from the perspectives of different

countries. Disability and sexuality will be considered from a rights perspective and stereotypical attitudes to issues around disability and sexuality will be challenged. Students will build upon and apply knowledge from previous modules.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and a critical understanding of the disability movement both locally and from an international perspective
- 2 Critically discuss the commonalities and differences towards disability around the world
- 3 Identify and critically challenge preconceptions of disabled people
- 4 Demonstrate knowledge and a critical understanding of ethical considerations in relation to the topics discussed

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Presentation	3	4

Outline Syllabus

Disabled People's Movement (Nationally and Internationally)
Commonalities and differences towards disability around the world
Disability and Sexuality
Forced sterilisation
People with learning disabilities. (Issues around the right of access to sexual information, such as, contraception, healthcare)
Societal attitudes to people with learning disabilities and rights to relationships, parenthood
Disabled women as mothers
Sexual Identity

Learning Activities

Workshops, group work, seminars, Blackboard, student directed activity

Notes

This module provides students with the opportunity to critically consider the disability movement from a local and international perspective and the movements role in challenging the preconceptions of disabled people