

Module Proforma

Approved, 2022.02

Summary Information

Module Code	6108IRP	
Formal Module Title	The Politics of War and Organised Violence	
Owning School	Humanities and Social Science	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 6	
Grading Schema	40	

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Marcelle Trote Martins	Yes	N/A

Module Team Member

Contact Name Applies to all offerings Offerings	
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery	
Humanities and Social Science	

Learning Methods

Learning Method Type	Hours
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Lecture	11
Seminar	22

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims To understand different forms of organised political violenceTo engage traditional and confine of international securityTo understand the role of states and nonstate actors in organised violence	
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Generate a specific analysis of world politics through critical security theories applicable to real-world events.
MLO2	Critically reflect upon how the political sociology of war, genocide, and terror impacts domestic and international politics.
MLO3	Demonstrate mastery of critical analytic skills through the ability to explain political violence to a non-specialist audience.

Module Content

Outline Syllabus

Topics discussed could include:• What is political violence: theories and concepts• Organised violence in law: laws of war, genocide, and terror• The UN and international security• The evolution of warfare (mechanisation and aviation)• Degenerate war and collateral damage• New Wars, Old Wars• Colonialism, war, and genocide• Genocide throughout human history• The state as agent of terror• The Global War on Terror

Module Overview

Additional Information

This module uses research-led teaching to build students' understandings of organised political violence, specifically war, genocide, and terrorism. It situates political violence along a continuum that blurs the boundaries between discrete forms, and invites students to make sense of violence in historical and political contexts. It will provide students an opportunity to present their learning in the final assessment through the use of podcasts, rather than traditional in-class presentations.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	1500 blog post	50	0	MLO2, MLO1
Presentation	20-30 minute podcast	50	0	MLO2, MLO3, MLO1