

Liverpool John Moores University

Title: Investigative Skills 2
Status: Definitive
Code: **6108PS** (122741)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Richard Carr	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 55
Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Tutorial	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective Essay - 2500 words	60	
Presentation	AS2	Individual Oral Presentation - 10 Minutes	40	

Aims

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences. Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practicals.

Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and apply knowledge of key theoretical, legislative, organisational, policy and practice frameworks which underpin criminal investigation.
- 2 Critically evaluate the effectiveness of criminal investigation processes in achieving desired results and be able to identify barrier to effectiveness and strategies to overcome them.
- 3 Evaluate the opportunities and challenges presented for criminal investigation with particular reference to the social impacts for diverse and/or vulnerable communities or individuals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 Word Essay	1	2	3
Oral Presentation - 10 Mins	1	2	3

Outline Syllabus

- 1) *Forensics/Trace Evidence*
- 2) *Homicide Investigations*
- 3) *Sex Crimes*
- 4) *Drug Investigations*

Learning Activities

A key theme running through this module will be the development of the skills and knowledge to link theory and practice.

This module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds and with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Electronic seminar and project work in a small groups will be used to further explore the issues raised in lectures and through students own reading. Students will be expected to engage in self directed learning to develop their knowledge of the field. Investigative skills will

be developed through practical demonstration and feedback using multi-media approached e.g. the video recording of simulated exercise. Students will be allocated into problem solving-action learning sets as appropriate.

Notes

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of criminal investigation. Students will be able to identify, and critically appraise, the context out of which practices developed. How investigation can be affected by personal values. The module will explore relevant legislation and policy and practice guidance in relation to information sharing, confidentiality and public protection. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to investigation. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for investigation.