

Liverpool John Moores University

Title: Investigation Skills 2
Status: Definitive
Code: **6108PSDL** (122845)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
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Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 55
Total Learning Hours: 200
Private Study: 145

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	55

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 Word Essay	50	
Essay	AS2	Reflection of 1 out of 2 crime scene practical (viewed on-line) 2500 words	50	

Aims

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences. Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practical, available as on-line teaching resources.

Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and apply knowledge of key theoretical, legislative, organisational, policy and practice frameworks which underpin criminal investigation.
- 2 Critically evaluate the effectiveness of criminal investigation processes in achieving desired results and be able to identify barriers to effectiveness and strategies to overcome them.
- 3 Evaluate the opportunities and challenges presented for criminal investigation with particular reference to the social impacts for diverse and/or vulnerable communities or individuals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 Word Essay	1	3
Reflection 2500 words	2	

Outline Syllabus

- 1) *Forensics/Trace Evidence*
- 2) *Homicide Investigations*
- 3) *Sex Crimes*
- 4) *Drug Investigations*

Learning Activities

A key theme running through this module will be the development of the skills and knowledge to link theory and practice.

Students will be expected to engage in self-directed learning to develop their knowledge of the field. The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning and independent on-line study. It will offer several on-line teaching strategies and digital resources in order to support practical application.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share

experiences, solve problems as well as to learn and practice new skills.

Electronic seminar and project work in small groups will be used to further explore the issues raised in on-line lectures and presentations and through students own reading.

Students will be expected to engage in self-directed learning to develop their knowledge of the field. Investigative skills will be developed through practical demonstration and feedback using multi-media approaches e.g. the video recording of a simulated crime scene as an exercise and available on-line.

If practicable, students will be allocated into on-line forums addressing key problem solving-action learning sets as appropriate, such as the impact of criminality on vulnerable communities, where formative teacher feedback will be provided aimed at addressing the summative assessment tasks designed to attain the module learning outcomes.

Notes

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of criminal investigation. Students will be able to identify, and critically appraise, the context out of which practices developed. How investigation can be affected by personal values. The module will explore relevant legislation and policy and practice guidance in relation to information sharing, confidentiality and public protection. Students, through the analysis of key critical incidents, will develop an understanding of good practice in relation to criminal investigation. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented for investigation.