

# **Hospital Practice 2**

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	6109BMBMOL
Formal Module Title	Hospital Practice 2
Owning School	Pharmacy & Biomolecular Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Pharmacy & Biomolecular Sciences	

# **Learning Methods**

Learning Method Type	Hours
Off Site	180
Tutorial	20

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

## **Aims and Outcomes**

Aims	This module aims to provide students with the laboratory skills required to practise as a registeredBiomedical Scientist and to provide students with the skills required to audit, reflect on, and review practice.
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## After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Recognise the need for career-long self-directed learning.
MLO2	2	Work, where appropriate, in partnership with other professionals, contribute effectively to work undertaken as part of a multidisciplinary team, and demonstrate effective and appropriate skills in communicating information, advice, instruction and professional opinion to colleagues, patients and clients.
MLO3	3	Use appropriate Quality Assurance (QA) and Quality Control (QC) techniques.
MLO4	4	Critically analyse and evaluate the information collected, use research, reasoning and problem solving skills, and draw on appropriate knowledge in order to make professional judgements
MLO5	5	Manage workload in line with clinical demands
MLO6	6	Monitor and review the ongoing effectiveness of planned activity and modify it accordingly
MLO7	7	Demonstrate skills and competence within the clinical placement addressing the required Standards of Performance outlined within the IBMS Certificate of Competence Registration Portfolio.

## **Module Content**

Outline Syllabus	Principles of CPD and the maintenance of competence. How to access currenttrends and developments in Biomedical Science. Locate, access and criticallyevaluate information from a range of sources. Principles of team working, leadershipand individual contribution in the laboratory team. Roles and relationships of otherprofessional groups in the clinical setting. Factors influencing the effectiveness of thelaboratory service. Procedures for, and constraints on communication with patients. Communication of information, advice, instruction and professional opinion tocolleagues and service users. Range of information needs of service users. Critical evaluation of new techniques prior to incorporation into routine use. Errorlogs, quality assurance, quality control and validation of analyses. Relevantprotocols and reference ranges for investigating a range of disease processes. Recognition of normal and abnormal findings and their significance in relation toinvestigations performed. Critical interpretation of laboratory generated information. Current trends and modern techniques in Biomedical Science and their impact onhealthcare. Laboratory information systems. Application of knowledge and skills tomake professional judgements. Workload management in line with clinical demands. Clinical analysis and interpretation requirements for different client groups. Factorsinfluencing access to, and use of, services available. Purpose and range of standardlaboratory tests. Role of, and mechanisms for audit and review in qualitymanagement. Laboratory quality assurance programmes. Case conferences.
Module Overview	
Additional Information	Each of the learning outcomes for this module corresponds to one of the Health and Care Professions Councils (HCPC) Standards of Proficiency. In order for credit to be released for this module students must, in addition to achieving a pass mark, satisfy the following competency: Verification of the Registration Portfolio occurs once all sections of the portfolio are completed. During the verification visit, the verifier will inspect the portfolio, and be given a tour of the training laboratory by the student. This tour will take around 40 minutes, and will include a professional conversation with questions from the verifier. Following a successful verification and subsequent confirmation of completion of the degree programme, the student will be awarded the Certificate of Competence by the IBMS. If unsuccessful, the verifier will negotiate a timeframe with the training officer and student for completion of the outstanding evidence, if appropriate. This module is validated as a single module CPD.

## **Assessments**

Portfolio	Prof Portfolio-4500 words	60	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6
Presentation	Poster pres	40	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6, MLO7

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Emmanuel Babafemi	Yes	N/A

#### **Partner Module Team**