

## Children and Young People 'at Risk'

### Module Information

2022.01, Approved

#### Summary Information

Module Code	6109CRIM
Formal Module Title	Children and Young People 'at Risk'
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

#### Learning Methods

Learning Method Type	Hours
Lecture	22
Online	5
Tutorial	15

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

#### Aims and Outcomes

Aims	1. To critically explore the contemporary principles and perspectives surrounding children and young people 'at risk' in various contexts.2. To assess how these principles and perspectives inform legal, policy and practice responses to children and young people 'at risk'.3.To interrogate the debates that surround contemporary responses to children and young people 'at risk'.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss the principles and perspectives that surround children and young people 'at risk' in various contexts.
MLO2	2	Assess the relationship between these principles and perspectives and current responses to children and young people 'at risk'.
MLO3	3	Critically interrogate and evaluate the debates that surround contemporary responses to children and young people 'at risk' and consider proposals for reform.

### Module Content

Outline Syllabus	An indicative range of topics studied includes: • Principles and perspectives of children and young people 'at risk' • Children and young people 'at risk' in the family • Children and young people 'at risk' in the care system • Children and young people 'at risk' of offending • Children and young people 'at risk' online • Children and young people 'at risk' in the community • When the system fails children and young people 'at risk'
Module Overview	The first task of this module is to critically unpick the concept of 'risk' and the debates that surround the ways in which it has been used in policy and practice responses with children and young people. You will also look at wider contemporary perspectives surrounding children and young people who are 'at risk' in various contexts and how this influences the legal, policy and practice responses to these issues. Finally, you will critically assess how the system itself can pose a 'risk' to children and young people, and begin to consider proposals for reform.
Additional Information	The first task of this module is to critically unpick the concept of 'risk' and the debates that surround the ways in which it has been used in policy and practice responses with children and young people. This module will also look at wider contemporary perspectives surrounding children and young people who are 'at risk' in various contexts and how this influences the legal, policy and practice responses to these issues. Finally, students will critically assess how the system itself can pose a 'risk' to children and young people, and begin to consider proposals for reform.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Artefacts	Report (4,500 words)	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings

Sarah Greenhow	Yes	N/A
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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