

Liverpool John Moores University

Title: Children and Young People 'at Risk'
Status: Definitive
Code: **6109CRIM** (122318)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Sarah Greenhow	Y
Julie Shaw	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 42
Total Learning Hours: 200
Private Study: 158

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	5
Tutorial	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Report 4,500 words	100	

Aims

- 1. To critically explore the contemporary principles and perspectives surrounding children and young people 'at risk' in various contexts.*
- 2. To assess how these principles and perspectives inform legal, policy and practice responses to children and young people 'at risk'.*

3. To interrogate the debates that surround contemporary responses to children and young people 'at risk'.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the principles and perspectives that surround children and young people 'at risk' in various contexts.
- 2 Assess the relationship between these principles and perspectives and current responses to children and young people 'at risk'.
- 3 Critically interrogate and evaluate the debates that surround contemporary responses to children and young people 'at risk' and consider proposals for reform.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report (4,500 words)	1	2	3
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Outline Syllabus

An indicative range of topics studied includes:

- *Principles and perspectives of children and young people 'at risk'*
- *Children and young people 'at risk' in the family*
- *Children and young people 'at risk' in the care system*
- *Children and young people 'at risk' of offending*
- *Children and young people 'at risk' online*
- *Children and young people 'at risk' in the community*
- *When the system fails children and young people 'at risk'*

Learning Activities

Lectures/workshops and tutorials. The teaching for this module will be delivered predominantly by interactive lectures and workshops held by the module team and guest speakers with academic or practice knowledge in the topics outlined in the syllabus. This will be supported by tutorial drop-in sessions.

Notes

The first task of this module is to critically unpick the concept of 'risk' and the debates that surround the ways in which it has been used in policy and practice responses with children and young people. This module will also look at wider contemporary perspectives surrounding children and young people who are 'at risk' in various

contexts and how this influences the legal, policy and practice responses to these issues. Finally, students will critically assess how the system itself can pose a 'risk' to children and young people, and begin to consider proposals for reform.