

## Liverpool John Moores University

Title: PHYSICAL EDUCATION MAKING IT HAPPEN  
Status: Definitive  
Code: **6109EDSTUD** (117349)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

| Team        | Leader |
|-------------|--------|
| Nigel Green | Y      |
| Emma Ball   |        |

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 24            |
| Seminar   | 24            |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-------------|---------------|---------------|
| Presentation | AS1               |             | 50            |               |
| Essay        | AS2               |             | 50            |               |

### Aims

*To develop leadership, management and innovation skills that are effectively applied through a community physical activity project.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Produce a rationale and action plan for a 'make it happen' project.
- 2 Apply leadership, management and innovation principles to a 'make it happen' project within a primary school, special school, secondary school or community.
- 3 Critically analyse an innovative project within a primary school, special school, secondary school or community.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|              |   |   |
|--------------|---|---|
| Assignment 1 | 1 | 2 |
| Assignment 2 | 3 |   |

### **Outline Syllabus**

*Leadership, management and innovation in physical activity education within the primary school, special school, secondary school or community.*

*Consideration of leadership and management skills and concepts in relation to 'making things happen'.*

*Utilizing skills in a project to 'make it happen'.*

*Critical analysis of project.*

### **Learning Activities**

Theoretical session considering leadership, management and innovation within physical education activities in the community.

Undertaking of a project within the community to impact on young people's physical activity

### **Notes**

Students will make a significant contribution to a school or community group by utilizing their leadership, management and innovation skills in a project to 'make it happen'. Their project will involve them in physical activity education within a primary school, special school, secondary school or community. The students will then critically analyse their project and share their findings in relation to the progress they have made as individuals in relation to leadership, management and innovation, along with the impact they have made in their chosen community. This project will link into the criteria for the WoW Gold Award.