

Our House: Representing Domestic Space

Module Information

2022.01, Approved

Summary Information

| Module Code | 6109ENGL |
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| Formal Module Title | Our House: Representing Domestic Space |
| Owning School | Humanities and Social Science |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
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| Humanities and Social Science | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 11 |
| Seminar | 22 |
| Tutorial | 2 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | МТР | January | 12 Weeks |

Aims and Outcomes

| Aims | 1. To analyse domestic space as an important aspect of contemporary culture;2. To familiarize students with a range of disciplinary and philosophical traditions which have focused upon domestic space, with a particular focus on phenomenology and psychoanalysis.3. To encourage students to reflect upon their own experiences of domestic space. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Critically review a body of theoretical materials relating to the analysis of domestic |
| MLO2 | 2 | Evaluate and integrate a range of primary and secondary sources in which the experience of domestic space is central; |
| MLO3 | 3 | Transfer and apply critical and creative skills providing for the identification and analysis of domestic space in a variety of generic and historical contexts. |

Module Content

| Outline Syllabus | The key texts studied may vary each year subject to availability and the expertise of staff teaching on the module, but an example of a core syllabus would be:Houses in Literary History: 'The Fall of the House of Usher' Felicitous Spaces and Childhood homes – The Wind in The WillowsFurnishing Feelings and Housing Memory – Bachelard, Proust, and 'Seaside Houses' The Doll's House - The MiniaturistSpaces of horror and confinement – The Cement Garden and Room |
|------------------------|--|
| Module Overview | The aim of this module is to analyse domestic space as an important aspect of contemporary culture, to familiarize you with a range of disciplinary and philosophical traditions which have focused upon domestic space. |
| Additional Information | This module focuses on the representation of domestic space and the various ways in which such representations have figured in a variety of disciplinary, theoretical and artistic contexts. Key theorists on the module will be Bachelard, Merleau- Ponty, Heidigger and De Certeau Relevant issues include the 'Big House' of English fiction, the house as a locus of terror, and adolescent transformations of domestic space. Students will be encouraged to reflect upon their own experiences of the house and its material cultures, to compare such experiences with a selection of textual representations from various media, and to consider the academic treatment of 'ordinary space'. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------------------|--------|--------------------------|------------------------------------|
| Essay | 1500 word critical analysis | 30 | 0 | MLO1, MLO2, MLO3 |
| Essay | 3000 word essay | 70 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| | | |

| Emily Cuming Yes N/A | |
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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