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Title: US Democracy Promotion in the Modern Era  
Status: Definitive  
Code: **6109HIST** (122228)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Matthew Hill	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 35  
**Total Learning Hours:** 200      **Private Study:** 165

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Online	2
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Unseen Gobbet Exercise. 3 day paper 1500 Words	20	
Essay	AS2	Journal Article Essay	80	

### Aims

1. Explore, explain and critically assess the application of democracy promotion as a key strategic goal of US foreign policy.
2. Apply primary source material and secondary sources to identify how US

*administrations and key government departments and agencies included the language and practice of democracy promotion in key decision making.*

*3. Critically examine the debate on the success of democracy promotion both as a foreign policy tool and in achieving the goal of consolidating democracy*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate and critique the role of democracy promotion within US foreign policy as a tool to attain national interests
- 2 Critically assess the success and failure of US democracy promotion as a tool for developing democracy in countries
- 3 Present clear verbal and written scholarly opinions on key issues relating to US democracy promotion

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	3	
Essay	1	2	3

## **Outline Syllabus**

- *Introduction (one session)*
- *Understanding how to critically assess US democracy promotion (two sessions)*
- *Understanding contemporary US democracy promotion (two sessions)*
- *Examining US democracy promotion case study one (three sessions)*
- *Examining US democracy promotion case study two (three sessions)*
- *The future of democracy promotion (one session)*

## **Learning Activities**

Guided reading in preparation for weekly classes  
Preparing for and delivering group presentations  
Case study analysis of US foreign policymaking  
Discussion based lectures, seminars and workshops

## **Notes**

This module will engage you with current discussions of US democracy promotion, an essential tool of contemporary US foreign policy. The module critically examines the US government's use of democratisation as a stability building measure. The

module is broken down into two sections. Section One examines the history of democracy promotion and discusses how it was incorporated into US foreign policy. Section Two introduces the US missions in two case studies, and critically assesses whether they led to the development of democratic societies that protect the rights of people. In order to assess the US missions in Afghanistan and Iraq, and whether the states consolidated their democratic status or are on the path to being democratic societies this section explores five critical frameworks developed from the literature.