

# The Politics of Health

## **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	6109IRP
Formal Module Title	The Politics of Health
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Humanities and Social Science	

## **Learning Methods**

Learning Method Type	Hours
Lecture	11
Seminar	22

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	12 Weeks

## Aims and Outcomes

1. Introduce students to the politics of health by exploring different elements such as everyday provisions, drug formulations and testing and pandemics; as well as discussions on state and privatised systems.2. Develop an understanding of how health and politics are intertwined and the impact this has on provision and preparedness.3. Encourage students to engage with 'comparative health' to understand the different approaches adopted across the world to different situations so that a more nuanced understanding of different systems can be gained.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Analyse health systems and government responses to different situations.
MLO2	2	Critical engagement in their analyses of the politics of health.
MLO3	3	Relate government policies/approaches to different health related situations.

### **Module Content**

Outline Syllabus	Topics to cover in the module will typically include:• How do we understand health? Theories and concepts• State vs. privatised healthcare provisions• Understanding 'everyday' illnesses• Developing medicines• Pandemics and our responses to them• Access to healthcare provisions• Pandemics & state preparations• Trafficking• Animal testing
Module Overview	
Additional Information	This module will explore the intertwined relationship between politics and health through a thematic approach. This will allow students to engage with different issues relating to health and care provision by exploring different systems, provisions and responses to illness. This will not only allow students to gain insights into how systems operate, but it will also allow them to engage with the politics of health from a more personal perspective following 2020 Covid-19 pandemic.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Conference	85	0	MLO1, MLO2, MLO3
Reflection	Self reflective piece	15	0	MLO2

### **Module Contacts**