

## Liverpool John Moores University

Title: Application of Intelligence to Policing  
Status: Definitive  
Code: **6109PS** (122742)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Karen Cummings	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 60  
**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45
Tutorial	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 word essay which focusses on the development and application to contemporary policing and the pivotal role of the National Intelligence Model	50	
Essay	AS2	2000 word essay which critically evaluates the key concepts of intelligence-led policing	50	

### Aims

*This programme will provide students with a comprehensive understanding of the*

*role, uses and application of intelligence within contemporary policing and partner agencies. The students will also develop an understanding of how intelligence can be ethically collected, collated, evaluated, managed and analysed. This will also include the impact of the National Intelligence Model within policing and the wider criminal justice arena.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate the various forms of intelligence gathering in relation to ethics and human rights.
- 2 Evaluate and apply the National Intelligence Model to various scenarios and interpret and apply evidence from a range of sources
- 3 Critically evaluate the relevant criminological theories and apply them to a range of policing and analytical scenarios.
- 4 Evaluate the statutory legislation in respect of the ethical application of the National Intelligence Model and other intelligence-gathering modes and synthesise your argument in terms of how they are applied to the compilation of an analytical intelligence document.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay - 2500 words	1	2	4
Essay - 2000 words	3		

## **Outline Syllabus**

- *Knowledge of intelligence and the intelligence process*
- *National Intelligence Model*
- *Bichard Report*
- *Audit Commission*
- *Human Rights Act, 1998*
- *Regulation of Investigatory Powers Act, 2000*
- *Police Act, 1997*
- *The role of the intelligence analyst*
- *The Intelligence Report*
- *Elements of related criminological theory; rational choice theory, situational crime prevention, routine activity theory*

## **Learning Activities**

A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical formative

assignments, such as acting as an intelligence analyst and completing a 5x5x5 evaluation.

Students will have full access to University facilities and resources in addition to those available via the College of Policing. A key teaching tool will be the LJMU VLE where students will be able to access case study and key historical material, such as a critical evaluation of the intelligence exchange in the Soham murders case involving Ian Huntley.

## **Notes**

The module aims to develop students' understanding of how intelligence is used to drive operational policing practice and criminal investigation. Students will be able to identify and critically appraise, the context of how intelligence is gathered, and how investigations can be affected. The module will explore relevant legislation and policy and practice guidance in relation to intelligence gathering, intelligence management, information sharing, confidentiality and public protection. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to intelligence management. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field.