Module Proforma

Approved, 2022.03

Summary Information

Module Code	6109PS
Formal Module Title	Application of Intelligence to Policing
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ian Hassall	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	45
Tutorial	15

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This programme will provide students with a comprehensive understanding of the role, uses and application of intelligence within contemporary policing and partner agencies. The students will also develop an understanding of how intelligence can be ethically collected, collated, evaluated, managed and analysed. This will also include the impact of the National Intelligence Model within policing and the wider criminal justice arena.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate the various forms of intelligence gathering in relation to ethics and human rights.
MLO2	Evaluate and apply the National Intelligence Model to various scenarios and interpret and apply evidence from a range of sources
MLO3	Critically evaluate the relevant criminological theories and apply them to a range of policing and analytical scenarios.
MLO4	Evaluate the statutory legislation in respect of the ethical application of the National Intelligence Model and other intelligence-gathering modes and synthesise your argument in terms of how they are applied to the compilation of an analytical intelligence document.

Module Content

Outline Syllabus
• Knowledge of intelligence and the intelligence process• National Intelligence Model• Bichard Report• Audit Commission• Human Rights Act, 1998• Regulation of Investigatory Powers Act, 2000• Police Act, 1997• The role of the intelligence analyst• The Intelligence Report• Elements of related criminological theory; rational choice theory, situational crime prevention, routine activity theory

Module Overview
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Additional Information
The module aims to develop students' understanding of how intelligence is used to drive operational policing practice and criminal investigation. Students will be able to identify and critically appraise, the context of how intelligence is gathered, and how investigations can be affected. The module will explore relevant legislation and policy and practice guidance in relation to intelligence gathering, intelligence management, information sharing, confidentiality and public protection. Students, through the analysis of critical incidents, will develop an understanding of good practice in relation to intelligence management. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay - 2500 words	50	0	MLO4, MLO2, MLO1
Essay	Essay - 2000 words	50	0	MLO3