

## Liverpool John Moores University

Title: Application of Intelligence to Policing  
Status: Definitive  
Code: **6109PSDL** (122846)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Karen Cummings	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 200  
**Private Study:** 140

### Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Online	60

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Essay which focuses on the development and application to contemporary policing and the pivotal role of the National Intelligence Model.	50	
Essay	AS2	2000 Word Essay which critically evaluates the key concepts of intelligence-led policing.	50	

### Aims

*This programme will provide students with a comprehensive understanding of the role, uses and application of intelligence within contemporary policing and partner agencies. The students will also develop an understanding of how intelligence can*

*be ethically collected, collated, evaluated, managed and analysed. This will also include the impact of the National Intelligence Model within policing and the wider criminal justice arena.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the various forms of intelligence gathering in relation to ethics and human rights.
- 2 Evaluate and apply the National Intelligence Model to various scenarios and interpret and apply evidence from a range of sources.
- 3 Demonstrate a knowledge of relevant criminological theories and apply them to a range of policing and analytical scenarios.
- 4 Demonstrate an understanding of the statutory legislation in respect of the ethical application of the National Intelligence Model and other intelligence-gathering modes, when compiling an analytical document.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay 2500 Words	1	2	4
Essay 2000 Words	3		

## **Outline Syllabus**

- *Knowledge of intelligence and the intelligence process*
- *National Intelligence Model*
- *Bichard Report*
- *Audit Commission*
- *Human Rights Act, 1998*
- *Regulation of Investigatory Powers Act, 2000*
- *Police Act, 1997*
- *The role of the intelligence analyst*
- *The Intelligence Report*
- *Elements of related criminological theory; rational choice theory, situational crime prevention, routine activity theory*

## **Learning Activities**

The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning and independent on-line study. It will offer several on-line teaching strategies and digital resources in order to support practical application.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills.

As the key teaching tool will be the LJMU VLE where students will be able to access case study and key on-line material, but particular attention will be paid to in order to avoid inappropriate sites placed on social media by contemporary terrorist groups. In addition to on-line presentations and lectures, students will participate in on-line workshops and undertake individual practical formative assignments, such as acting as an intelligence analyst and completing a 5x5x5 evaluation.

Students will have full access to University on-line facilities and resources in addition to those available via the College of Policing. As the key teaching mode will be via LJMU VLE where students will be able to access case study and key historical material, such as a critical evaluation of the intelligence exchange in the Soham murder case involving Ian Huntley.

## **Notes**

While L6 studies are not a part of study for the Certificate in Knowledge of Policing the module addresses elements of the National Occupational Standards CI 101/ CB1/ CJ201/ CJ101/ GC10/ CD1/ CK1 and CK2.  
<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>