

# **Theorising Sexed Violence**

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	6110CRIM
Formal Module Title	Theorising Sexed Violence
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Justice Studies	

## **Learning Methods**

Learning Method Type	Hours
Lecture	22
Online	5
Tutorial	4
Workshop	11

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

### Aims and Outcomes

1. To develop student engagement with critical sex/gender questions in relation to violent interpersonal crime. 2. To engage in and explore Foucauldian discourse analysis and regimes of power, truth and knowledge via critical examples of discursive practice.3. To critically analyse legal responses to violence against women.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Articulate a systematic understanding of the discursive production of knowledge about sex, violence and crime.
MLO2	2	Explain and apply critical discourse analysis to a broad range of contexts relating to violence against women
MLO3	3	Demonstrate a critical understanding of legal responses to violence against women and critically evaluate the strengths and limitations of law reform as a strategy against interpersonal violence.

### **Module Content**

Outline Syllabus	The syllabus is constructed around the research expertise of the module teaching team and may include as indicative topics: The discursive construction of sexed violenceCompeting narratives of theorising sexed violenceTrial by Gender – Media discoursesTrial by Gender – Expert KnowledgesLaw Reform as Feminist StrategyRape and Rape Law ReformNarrating Violence – The Provocation DefenceNarrating Violence – Cultural DefencesChild Sexual Abuse
Module Overview	In this module you will explore and analyse various approaches to representations of, and responses to, sexed violence. We question the multiple meanings of 'sex', 'gender', 'violence' and numerous other conceptualisations in order to disrupt popular or common sense understandings of sexed crimes. By examining the role played by culture, ethnicity and sexuality in legal translations of various forms of violence against women, the module raises questions about the violence of law, especially its androcentrism, ethnocentrism and heterosexism.
Additional Information	This module explores and analyses various approaches to, representations of and responses to sexed violence. We question the multiple meanings of 'sex', 'gender', 'violence' and numerous other conceptualisations in order to disrupt popular or common sense understandings of sexed crimes. By examining the role played by culture, ethnicity and sexuality in legal translations of various forms of violence against women, the module raises questions about the violence of law, especially its androcentrism, ethnocentrism and heterosexism

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Essay (2,500 words)	50	0	MLO1, MLO2
Centralised Exam	Seen Exam	50	2	MLO3

### **Module Contacts**

Module Leader

Contact Name	Applies to all offerings	Offerings
Will Jackson	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
contact Name	Applies to all olienings	Onenings