

Liverpool John Moores University

Title: Approaches to protecting vulnerable people and the management of offenders
Status: Definitive
Code: **6110PS** (122743)
Version Start Date: 01-08-2021
Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Andrew Fisher	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 55
Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Tutorial	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation, 15 minutes with questions	40	
Essay	AS2	2500 Word Essay (online submission)	60	

Aims

The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of multi-agency working arrangements across the sector.

Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, issues of professional status and power and working across organisational boundaries.

Provide an opportunity for students, from different disciplinary backgrounds, to work across disciplinary boundaries and gain experience, through work related learning using 'real life' case studies, of the complexities of multi-agency working.

Learning Outcomes

After completing the module the student should be able to:

- 1 State key theoretical philosophical, political, legislative, organisational, policy and practice frameworks which underpin multi agency and partnership working.
- 2 Critically evaluate the effectiveness of partnership and multi-agency working in achieving desired results and be able to identify, and critically appraise, barriers to effectiveness, and strategies to overcome them.
- 3 Identify the opportunities and challenges presented by multi agency and partnership working in one area of the sector with particular reference to the social impact for diverse and/or vulnerable communities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation, 15 minutes	3		
2500 Word Essay	1	2	3

Outline Syllabus

Philosophical, Political, Organisational, Legislative and Policy Research, Theory and Policy perspectives on Multi Agency and Partnership Working
Multi Agency and Partnership Work: Key Practice issues
Critical Case review: Challenges and Opportunities in the field

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar work in small groups will be used to further explore the issues raised in lectures and through the students own reading.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Notes

This module provides an opportunity for students to consider cross disciplinary issues as they affect multi-agency working e.g. the philosophies that underpin social work compared with policing.