

## Summary Information

Module Code	6111AR
Formal Module Title	CDP Research
Owning School	Liverpool School of Art & Design
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

## Teaching Responsibility

LJMU Schools involved in Delivery
Liverpool School of Art & Design

## Learning Methods

Learning Method Type	Hours
Lecture	8
Seminar	8
Tutorial	14

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

## Aims and Outcomes

Aims	To facilitate knowledge of architecture and its theories with focus upon contemporary practice. To engage in analysis of architectural designs of this period, and relate them to contemporary philosophical ideas and social phenomena. To explore the role of contemporary urban theories in developing approaches to design.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Examine the role of urban design precedents in studio design projects, showing an understanding of a range of examples from contemporary and historical sources. (GC4.1, GC4.2).
MLO2	2	Critically analyse architectural precedent, describe specific examples and how they might inform studio design projects. (GC2.1, GC2.2).
MLO3	3	Demonstrate an understanding of the spatial, social, and technological aspects of architecture and communicate their relevance to the students chosen area of studio investigation. (GC2.3).

**Module Content**

Outline Syllabus	By the 1960s, critiques of modernism and what by then had become its conformist compromises, fomented dispute as to its social mission. Divided by consumerism, architecture seemed split between critique and technique. Both led, via the fantasy of mega-structure, to neo-vanguard provocations; one was positive and utopian, the other subversive and anarchic. Another line, however, was pursued by those who, revaluing architecture's 'autonomous' basis in form and type, moved towards the 'linguistic turn' that announced the polemic of 'postmodernism'. The most radical 60s politico-cultural critique, Situationism, still informs the site specific interventions of architectural practices such as CoOp Himmelblau and Bernard Tschumi, who were also involved with architectural deconstruction. Deconstruction arose as an internal critique of architecture's own formal autonomy, and in some ways was the ultimate reference by architecture to the radical modernism of early 20thC art and music. Since the 1988 MoMA exhibition 'Deconstructivist Architecture', the formal collisions that filled it have, through the influence of Gilles Deleuze on the Baroque and the supermanipulative power of CAD, contorted into the 'folded' turboformalism of 'datascapes' and 'hypersurfaces' that filled the 2004 Venice Biennale, 'Metamorph'. The critic Manfredo Tafuri, although recognizing the virtuosity of such 'architecture in the boudoir' noted its marginality to economic realities of the kind exposed by the 2006 Venice Biennale on 'Global Cities'. Diane Ghirardo's book "Architecture After Modernism" has shown how the mega-demands of global capital have (despite Rem Koolhaas) taken the mass of building beyond the control of architects. In this regime of spectacle and control in public space, described in Mike Davis's book "City of Quartz" an art practice such as that of Dan Graham may be more capable to insert playful, but acute, subversions.
Module Overview	This 'Comprehensive Design Project Research' module informs your final semester studio work. You will have a choice of subject areas from a range of briefs, to then progress as an in-depth piece of research to establish the contextual framework for your final design project. You are expected to engage in a significant element of background reading and research.
Additional Information	This 'Comprehensive Design Project Research' module informs your final semester studio work. Students have a choice of subject areas from a range of briefs presented to them by staff, to then progress as an in-depth piece of research to establish the contextual framework for your final design project. Students are expected to engage in a significant element of background reading and research. The outcome is an illustrated essay of approximately 4500 words and a presentation that explains the essay.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Gary Brown	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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