

## Liverpool John Moores University

Title: NATIONAL AND INTERNATIONAL ISSUES IN THE EARLY YEARS  
Status: Definitive  
Code: **6111EDSTUD** (117372)  
Version Start Date: 01-08-2020  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Off Site	4
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Contemporary Issue	50	
Exam	AS2	National/ International	50	3

### Aims

*The aim of the module is to explore a range of contemporary issues and debates relating to education, health and welfare of young children and their families. The module will critique recent research and debates surrounding settings, the role of the*

*practitioner and current policies. The module will also examine national and international perspectives and approaches to the Early Years.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically debate theories and concepts relating to a selected contemporary issue within the Early Years.
- 2 Critically review research evidence relating to a contemporary issue in the Early Years
- 3 Critically discuss issues surrounding national and international approaches to Early Years provision
- 4 Demonstrate a critical awareness of the challenges which a contemporary issue may present to practice and/or policy in the Early Years

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	4

## **Outline Syllabus**

*National and international practice in the Early Years*  
*Contemporary issues surrounding Early childhood in the media*  
*Current policies*  
*Risk and early childhood*  
*Children's voices and experiences*  
*Young children's health and well being*

## **Learning Activities**

Formal lectures, group discussions within lecture sessions, individual/group tasks, directed independent activities (including setting-based observations of children) and directed reading.

## **Notes**

The content of this module will adapt to reflect current policy and practice