Liverpool John Moores University

Title:	DIFFERENTIAL DEVELOPMENT IN THE EARLY YEARS
Status:	Definitive
Code:	**6112EDSTUD** (117373)
Version Start Date:	01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level:	FHEQ6	**Credit Value:**	24	**Total Delivered Hours:**	48
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Off Site	4
Seminar	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Ass 1	annotated bibliography	20	
Essay	Ass 2	essay	40	
Presentation	Ass 3	presentation	40	

Aims

The aim of this course is to introduce students to the idea of individuality in the Early Years and the lifespan. This course will also help students develop an

understanding of atypical development, disability and specific educational needs.

Learning Outcomes

After completing the module the student should be able to:

1	Recognise and critically discuss key factors that lead to individual difference.
2	Understand and critically analyse the perception of developmental difficulties.
3	Critically evaluate the needs of children with identified difficulties.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assign 1	1
Assign 2	2
Assign 3	3

Outline Syllabus

Theoretical positions (typical pathways and developmental psychopathology, transactional and interpersonal dynamics, ecological systems theory)
Innate factors and environmental influences
'Temperament' versus 'personality'
Developing a sense of self
Sociability (relating to others, perspective taking, sense of community)
Social communication
Cognitive function and brain-based studies
How do we learn?
Factors that impact on learning
Specific learning difficulties
Motivation (intrinsic, extrinsic, physiological factors)
Disability - terms and perceptions
Enabling individuals to meet their potential

Learning Activities

Formal lectures, group discussions within lecture sessions, individual/group tasks, directed independent activities (including setting-based observations of children) and directed reading.

Notes

This course looks at different ideas that help us see children as individuals.