

Liverpool John Moores University

Title: LEARNING INSIDE AND OUTSIDE
Status: Definitive
Code: **6113EDSTUD** (117374)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|-----------------|--------|
| Diane Boyd | Y |
| Diahann Gallard | |

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Off Site | 4 |
| Seminar | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|---|---------------|---------------|
| Essay | AS1 | Critically evaluate the role of the adult in enhancing provision through indoor and outdoor environments. | 50 | |
| Presentation | AS2 | Design a presentation that critically reviews research and National and International practice. | 50 | |

Aims

The aim of the module is to provide students with an understanding of how the environment impacts on the child. This will consider the emotional environment as well as how the adult facilitates the learning and teaching through the environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Make critical comparisons of the types of provision both indoors and outdoors in the United Kingdom.
- 2 Critically review research evidence about the effects of different types of global practice and make links to practice within the United Kingdom
- 3 Critically reflect on the role of the adult in facilitating knowledge through the different environments

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| ASSIGNMENT 1 | 1 | 3 |
| ASSIGNMENT2 | 2 | |

Outline Syllabus

Principles and practice in curriculum models such as;

EYFS

Indoor

Outdoor

Emotional

Active learning.

Social interaction and construction

Reggio Emilia

Denmark

Forest School philosophy

New Zealand

Learning Activities

Formal lectures, group discussions, individual/group tasks, workshops, directed independent activities, research project on outdoor learning, and directed reading.

Notes

This is a year long module