

## Liverpool John Moores University

Title: Children and Young People in Conflict with the Law  
Status: Definitive  
Code: **6114CRIM** (122340)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Janet Jamieson	Y
Julie Shaw	

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Online	3
Seminar	11
Tutorial	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS2	2 hrs Seen Exam	50	2
Essay	AS1	Essay 2,500 words	50	

### Aims

- 1. To explore current legal, policy and practice responses to young people in conflict with the law, with a focus on England and Wales*
- 2. To explore and critically analyse a range of theoretical perspectives used to study*

*responses to young people in conflict with the law*

*3. To interrogate specific critical issues and questions that surround responses to children and young people in conflict with the law nationally and internationally*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate systemic understanding of current legal, policy and practice responses to young people in conflict with the law in England and Wales
- 2 Demonstrate critical understanding of theoretical perspectives used to study responses to young people in conflict with the law
- 3 Critically analyse enduring and topical issues relating to responses to children and young people in conflict with the law.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	
Essay (2,500 words)	2	3

## **Outline Syllabus**

*An indicative range of topics studied includes:*

- 1. Children in conflict with the law: a brief history*
- 2. Contemporary responses (i.e. policies, organisational structures, processes, practices), with a focus on England and Wales*
- 3. Theoretical perspectives*
- 4. Critical issues. These might include: the age of criminal responsibility; the use of youth custody; the damaging effects of 'system contact'; disproportionality and discrimination; and other issues reflecting the current research interests of the teaching team.*

## **Learning Activities**

Lectures, seminars, supported preparation workshops, guest speakers, drop-in one-to-one tutorials.

## **Notes**

This module will look at the contemporary legal, policy and practice responses to children and young people who are in conflict with the law and how these can be analysed and explained. Balancing accountability and the rehabilitation and welfare

needs of children and young people in conflict with the law raises critical questions regarding the most appropriate ways to respond, including: At what age should children be held criminally responsible? Should imprisonment ever be used as a form of punishment for children and young people? Do formal criminal processes harm children and young people? Can state responses to children in conflict with the law be considered in isolation from other services or interventions? The module will explore how these questions have been treated within England and Wales, and will also consider their international and comparative dimensions.