# Liverpool John Moores University

Title:	NUMBER THEORY AND ALGEBRA 2	
Status:	Definitive	
Code:	6116EDSTUD	(117578)
Version Start Date:	01-08-2018	
Owning School/Faculty: Teaching School/Faculty:	Education Education	

Team	Leader
Amir Asghari	Y

Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	51
Total Learning Hours:	240	Private Study:	189		

#### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Workshop	28

# Grading Basis: 40 %

## Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Problems	Portfolio of number theory proofs and problems	50	
Exam	Exam	Terminal exam	50	3

# Aims

Todevelop basic number theory, using conjectures, theorems, proofs and applications. To introduce the concept of algebraic structure and enable an appreciation of how these structures are used throughout mathematics.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Select and use appropriate mathematical techniques to the solution problems drawn from the field of algebraic number theory in unseen contexts
- 2 Apply algebraic number theory to solve a number of practical problems
- 3 Understand the development of number theory and algebra through solving historical problems

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Collection of problems 2 3

Terminal assessment 1

## **Outline Syllabus**

Axioms Algebraic numbers and similar structures Rings of integers and similar structures Irrational and transcendental numbers

## **Learning Activities**

Mathematical concepts will be explored in of interactive lectures and workshops backed up by tasks for independent learning. These will use a mix of media e.g. web-based materials including video tutorials and on-line practice exercises, practical activities using ICT as well as more traditional text-book approaches

## Notes

Optional course for Mathematics and Education Studies