

International Human Rights: From the 5th Millennium to the 21st Century

Module Information

2022.01, Approved

Summary Information

Module Code	6116HIST
Formal Module Title	International Human Rights: From the 5th Millennium to the 21st Century
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Lecture	22
Online	2
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To examine the historical development of human rights in the international arena prior to 1946; To assess the competing historical and theoretical underpinnings of universal human rights; To evaluate global human rights' instruments and institutions; To analyse the historical and contemporary politics of human rights through global issues and country-based case studies; To develop research skills through independent study and case-based learning; To develop group-working and presentation skills.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate theories concerning the development of an international human rights' regime
MLO2	2	Demonstrate the ability to analyse critically historical and contemporary global issues in relation to international institutions and instruments on human rights
MLO3	3	Synthesize theory and practice of human rights in a verbal presentation

Module Content

Outline Syllabus	Historical and Theoretical Bases of Human Rights: Ancient History Historical and Theoretical Bases of Human Rights: Dark Ages Historical and Theoretical Bases of Human Rights: Middle Ages Historical and Theoretical Bases of Human Rights: Modernity and the Age of Enlightenment Historical and Theoretical Bases of Human Rights: Twentieth Century Human Rights prior to 1946 The Post-1945 Human Rights' Regime Cultural Relativism vs Universalism Religious Perspectives on Human Rights: Islam, Judaism, Confucianism, Hinduism Contemporary Issues in Human Rights
Module Overview	
Additional Information	This module provides an introduction to the historical and theoretical discourses surrounding human rights, as a pre-cursor to the current international regime established in 1948. It tackles both ancient and modern notions of rights, including the debate over when human rights can be said to have begun, and uses a wide variety of historical primary source material, from clay tablets to international legal codes, and from stelae to religious writings. The outline syllabus should not be regarded as a week-by-week schedule, but rather, as an indicator of the various subject areas covered. The latter part of the module is deliberately intended to be reactive, in order that students may demonstrate their learning through applying the historical and conceptual models that they have studied to contemporary situations.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	50	0	MLO1, MLO2
Presentation	Presentation	50	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Katherine Harbord	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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