

Liverpool John Moores University

Title: VALUES, POLICY, CULTURE AND DIVERSITY
Status: Definitive
Code: **6116PQHEAL** (117553)
Version Start Date: 01-08-2015

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joseph Johnson	Y
Karen Rea	

Academic Level: FHEQ6 **Credit Value:** 15 **Total Delivered Hours:** 61

Total Learning Hours: 150 **Private Study:** 89

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Practical	30
Seminar	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1000 word Written assignment. This component must be passed - 40% Pass mark	50	
Exam	AS2	Exam. This component must be passed- 40% Pass mark	35	1
Presentation	AS3	Portfolio. this component must be passed- Pass/Fail mark	15	

Competency	Practice
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Aims

Develop the necessary knowledge, attitude and competencies to function at all time from an inclusive values base which promotes recovery and recognises and respects diversity.

To demonstrate an understanding and awareness of power issues in professional / patient relationships and to take steps in clinical practice to reduce any potential for negative impact these might have.

To respond respectfully and sensitively to all aspects of diversity, to demonstrate commitment to equal opportunities and encourage people's active participation in every aspect of their care and treatment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and apply a non-discriminatory, recovery-orientated value base to mental health care.
- 2 Analyse cultural competence in mental health care practices.
- 3 Understand and respond appropriately to the diverse needs of patients.
- 4 Recognise and respond appropriately to any physical and sensory difficulties patients may experience in accessing services.
- 5 Demonstrate the analysis of knowledge, a commitment to equal opportunities in access and engagement in mental health care.
- 6 Critically analyse and respond appropriately to power dynamics in professional / patient relationships.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6
Exam	1	2	3	4	5	6
presentation	1	2	3	4	5	6
Practice	1	2	3	4	5	6

Outline Syllabus

Working in partnership. Respecting diversity. Practicing ethically. Power. challenging inequalities. Promoting recovery. Values based practice. Physical and sensory difficulties. Service user centred care. Social Inclusion. Translation services.

Learning Activities

A range of learning activities will be used for module delivery including lectures,

seminars, case discussion groups, experiential learning groups, reflective practice, practice based learning, guided reading, independent study.

Notes

This module runs as part of the Undergraduate Programme: Improving Access to Psychological Therapies. The student must have 120 level 4 and level 5 academic credits or demonstrate equivalent portfolio evidence.

Some learning outcomes are assessed in both theory and practice. When assessed in practice, only the practice aspect of the learning outcome is included in the Practice Skills Assessment Document (PSAD).

All assessments must be passed independently to achieve the credits for the module. The exam assessment for this module is 25% and the essay is 50%. the presentation assessment has 25% point bearing