Liverpool John Moores University

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Title:	History in Schools
Status:	Definitive
Code:	6117HIST (122221)
Version Start Date:	01-08-2021
Owning School/Faculty:	Humanities and Social Science
Teaching School/Faculty:	Humanities and Social Science

Team	Leader
Alex Miles	Y

Academic Level:	FHEQ6	Credit Value:	20	Total Delivered Hours:	36
Total Learning Hours:	200	Private Study:	164		

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Placement	30
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio, 2000 Words (2x1000 word reflective analysis of placement activities)	40	
Essay	AS2	Essay, 3000 Words	60	

Aims

This module aims to provide students with valuable experience in the education sector and may be of particular interest to those considering a career in teaching. Students will be offered the opportunity to apply the skills developed through their history degree in a real world setting, allowing students to enhance their key skills in

presenting and communicating historical research to non-specialist audiences in an age and skill-appropriate manner. The core element of the module will be a structured work placement with a local Liverpool school. Support and guidance will be provided through workshops and mentoring.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop skills in presenting and communicating historical research in the classroom setting
- 2 Demonstrate an ability to prepare, evaluate and utilise methods for the support of history teaching in schools.
- 3 Critically reflect and analyse their own experience and the transferable skills attained.
- 4 Demonstrate knowledge and understanding of current issues relating to history teaching in the education sector.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio, 2000 Words	1	2	3	
Essay, 3000 Words	1	2	3	4

Outline Syllabus

Introducing History teaching. Lesson planning and classroom strategies Placement and mentoring. Post-Placement de-brief and reflections.

Learning Activities

Workshops, Placement

Notes

All students enrolled on this module will be required to successfully complete a CRB background check.