

## Liverpool John Moores University

Title: WORKING WITHIN AN EMPLOYMENT, SOCIAL AND HEALTHCARE CONTEXT  
Status: Definitive  
Code: **6117PQHEAL** (117554)  
Version Start Date: 01-08-2015  
  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 15      **Total Delivered Hours:** 62  
**Total Learning Hours:** 150      **Private Study:** 88

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Online	30
Practical	1
Seminar	5
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 word written assignment. This component must be passed- 40% Pass mark	50	
Exam	AS2	Exam. This component must be passed- 40% Pass mark	50	1

Competency	Practice
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## Aims

*To demonstrate clinical management, liaison and decision making skills as a safe and effective case manager operating in a stepped-care, high volume environment*

*To develop knowledge and competence in utilising supervision to aid clinical decision making, recognising one's own limitations and when and where it is appropriate to seek further advice.*

*To understand the complexity of people's health, social and occupational needs and services to support people to recovery through returning to work or other meaningful activity*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and be competent in efficient and safe caseload management of people with common mental health problems.
- 2 Analyse and be competent in using the supervision process to assist their delivery of low-intensity psychological and/or pharmacological treatment programmes.
- 3 Analyse a range of employment, occupational and well-being strategies to help patients manage their emotional distress and disturbance.
- 4 Analyse and be competent in gathering patient-centred information on employment needs, well-being and social inclusion.
- 5 Critically reflect upon their competence and an understanding of how to work within a multi-professional team.
- 6 Distinguish between high and low intensity psychological treatments.
- 7 Be aware of and competent in the referral process to relevant agencies.
- 8 Critically appraise how the complex systems of community, statutory and voluntary sector provision of services work together.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6	7	
EXAM	1	2	3	4	5	6	7	8
Practice	1	2	3	4	5	6	7	8

## Outline Syllabus

*Case management. Decision making. Supervision. Employment, occupation and well-being. Patient centred practice. Health and social care systems. statutory and community agencies. Development and team working. High Intensity working. Liaison and signposting. Skill development.*

## **Learning Activities**

A range of learning activities will be used for module delivery including lectures, Case discussion groups. Experiential learning sessions. video role-play. reflective practice. formative skills assessment. Practice based learning. guided reading. Independent study.

## **Notes**

This module runs as part of the Undergraduate Programme: Improving Access to Psychological Therapies. The student must have 120 level 4 and 5 academic credits or demonstrate equivalent portfolio evidence.

Some learning outcomes are assessed in both theory and practice. When assessed in practice, only the practice aspect of the learning outcome is included in the Practice Skills Assessment Document (PSAD).

All assessments must be passed independently to achieve the credits for the module. the PORT and PRAC assessments of this module are Pass/Fail awards only and are none-point bearing