

Return to Practice Nursing

Module Information

2022.01, Approved

Summary Information

Module Code	6118HEAL
Formal Module Title	Return to Practice Nursing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	21
Practical	6
Tutorial	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To provide professional education to enable a registered nurse (adult, child or mental health) to return to the professional register. To enable registered professionals to be competent and confident to safely deliver, manage, and compassionately lead care across a range of clinical environments.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate the requirements for being an accountable professional
MLO2	2	Demonstrate the health promotion responsibilities of a registered Adult, Child or Mental Health Nurse
MLO3	3	Display the role of the nurse in managing care, leading teams, and working effectively as part of a multidisciplinary team
MLO4	4	Demonstrate the role of the Adult, Child or Mental Health Nurse in coordinating, leading, and managing complex care needs across a range of settings
MLO5	5	Show the role of the Adult, Child or Mental Health Nurse in managing risk and monitoring quality of care
MLO6	6	Demonstrate the competencies as set out in the practice assessment document.

Module Content

Outline Syllabus	The Code, duty of candour, relevant legal and ethical frameworks, consent, confidentiality(field specific aspects). Health promotion/health surveillance/ public health Assessing and evaluating care needs.Range of Nursing procedures e.g. Manual handling, CPR, aseptic technique, NEWS 2, wound care (field specific aspects) Safeguarding vulnerable adults and children (field specific aspects) – Mental Capacity Act, DOLS, Dementia strategies.National Health Service structures/Nursing Metrics/Evidence based practice Medicines management, pharmacology Therapeutic communication, advanced models of communication, communication needs of the vulnerable person.Reflective writing, academic writing skills and practice assessment Document preparation.
Module Overview	
Additional Information	<p>The Practice Assessment Record is a pass/fail element of the module and must be passed in order to successfully complete the module.This single module CPD is designed to meet the NMC Return to Practice Standards (2019)In addition, the Frameworks for Higher Education Qualifications of UK Degree Awarding Bodies (FHEQ, 2014), LJMU Learning, Teaching and Assessment Strategy (2017-22), LJMU Curriculum Design Guide (2016).Entry Requirements:Applicants are eligible for entry on to the programme if they have previously been on the NMC register as a Nursing Associate and want to re-register and return to professional practice. Each candidate will need to complete the Prior Experience Record (PER) so they can be assessed by an academic to ensure the programme meets individual needs and to assess the minimum practice hours required. The evidence produced will be mapped against the NMC Standards of Proficiency for Pre- Registration Nursing (NMC, 2018/2019) in addition; this will also form the start of the students' professional developmental portfolio. It is the responsibility of the student to demonstrate, through the production of this Prior Experience Record (PER) so that it can be considered to satisfy the standards required. However, applicants who may have not achieved the re-validation requirements (practice hours) and are therefore not currently off the register can also apply and commence the programme. All applicants must provide evidence of any lapsed registration, or current registration, and this must be confirmed by the NMC.Mechanisms for monitoring and evaluation of the programme:1. The programme has two essential elements divided into theory and practice. Both theory and practice must be passed to successfully complete the programme. The practice aspect of the programme involves experience in a relevant area.2. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ, 2014) and is aligned to level 6 descriptors. This is reflected in the module learning outcomes.3. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and has a written assessment in the form of an academic portfolio.4. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations, for students to access on areas such as critical writing and library support.5. The students also have access to the programme leader/module leader through phone contact, emails and individual meetings. A module guide is also provided, which guides students to the wider range of support available.6. The programme is subject to Continuous Monitoring and Enhancement the validation process. Further details of the monitoring of LJMU programmes are available on the Academic Quality website: www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-quality and the programme is assessed and run in line with the Academic Framework, https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework.7. Attendance is required throughout the module and learning material will be available through the VLE site.8. Validated 2019/2020.9. The methods for improving the quality and standards of learning are as follows: • Continuous Monitoring and Enhancements (CME). • Liaison and feedback from the students • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant.10. Quality and standards will also be ensured using student feedback (through module evalu</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Competency	Health Practice			MLO1, MLO2, MLO3, MLO4, MLO5, MLO6
------------	-----------------	--	--	--

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anita Maestri-Banks	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------