

Liverpool John Moores University

Title: Return to Practice Nursing
Status: Definitive
Code: **6118PQHEAL** (118889)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 35.00
Total Learning Hours: 150
Private Study: 115

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	21.000
Practical	6.000
Tutorial	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	The portfolio will include written reflections and analysis of practice relating to each learning outcome. The Practice Assessment Record must be passed in order to successfully complete the module	100.0	

Competency	Practice
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Aims

To enable practitioners whose registration has lapsed after a break in practice of three years or more to renew their registration

To equip students with the necessary skills in assessment, planning, delivery and evaluation of care to ensure the provision of high quality care in diverse health and social care environments.

To develop as a reflective practitioner who has the knowledge and analytical skills to meet the continuing professional development demands of professional practice and of self.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Analyse the influence of health and social policy relevant to the practice of nursing and midwifery
- LO2 Critically reflect upon the requirements of legislation, guidelines, codes of practice and policies relevant to the practice of nursing and midwifery
- LO3 Analyse the current structure and organisation of care, nationally and locally
- LO4 Analyse current issues in nursing and midwifery education and practice
- LO5 Critically apply relevant literature and research to inform the practice of nursing and midwifery
- LO6 Critically reflect upon the processes applied to identify and assess need, design and implement interventions and evaluate outcomes in all relevant areas of practice, including the effective delivery of appropriate emergency care
- LO7 Identify appropriate communications, teaching and learning skills and critique their effectiveness in practice.
- LO8 Critically reflect upon your ability to function effectively in a team and participate in a multiprofessional approach to people's care
- LO9 Critically evaluate strengths and weaknesses, acknowledge limitations of competence, and recognise the importance of maintaining and developing professional competence.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	LO	LO	LO	LO	LO	LO	LO	LO	LO
	1	2	3	4	5	6	7	8	9
Practice	LO	LO	LO	LO	LO	LO	LO	LO	LO
	1	2	3	4	5	6	7	8	9

Outline Syllabus

Contemporary social policy, legislation, codes of Conduct/ practice

Contemporary structures and organisation of healthcare, nationally and locally

Current issues in professional education and practice

Clinical Governance, risk management

Innovations in practice and education

Study skills assessment, portfolio development.

Literature searching, using evidence and overview of research in contemporary healthcare practice
Assessment of need, planning care, evaluating outcomes
Health and Safety in the workplace, Manual Handling, CPR, dealing with common emergencies
Medicines management
Therapeutic communication skills, teaching and learning skills
Team working, multi-professional practice and inter-professional approaches to care delivery

Learning Activities

Lectures, seminars, practice simulation, Formative and diagnostic OSCE's
 Web based learning
 Reflection and groupwork
 Practice focused tutorials with mentor in practice

References

Course Material	Book
Author	Moon, J.
Publishing Year	2005
Title	A Handbook of Reflective and Experiential Learning
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	

Course Material	Book
Author	Polit, D.F. and Beck, C.T.
Publishing Year	2010
Title	Nursing Research
Subtitle	Appraising Evidence for Nursing Practice
Edition	7th Edition
Publisher	Lippincott, Williams and Williams
ISBN	

Course Material	Website
Author	Nursing and Midwifery Council
Publishing Year	2008
Title	www.nmc-uk.org
Subtitle	The NMC Code on Standards of Conduct, Performance and Ethics
Edition	
Publisher	Nursing and Midwifery Council
ISBN	

Course Material	Book
Author	Jevon, P., Payne, L. and Higgins, D.
Publishing Year	2010
Title	Medicines Management
Subtitle	Essential Clinical Skills for Nurses
Edition	
Publisher	Wiley Blackwell
ISBN	

Notes

The Practice Assessment Record is a pass/fail element of the module and must be passed in order to successfully complete the module.