

Liverpool John Moores University

Title: PHYSICAL EDUCATION IN ACTION
Status: Definitive but changes made
Code: **6119EDSTUD** (119793)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Nigel Green	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Off Site	8
Practical	9
Seminar	4
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		50	
Presentation	AS2		50	

Aims

To develop a critical appreciation of physical education in relation to planning, pedagogy, behaviour management and assessment within educational environments for young people aged 5 – 18 years.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect on and critically analyse physical education curriculum planning within an educational environment.
- 2 Develop an appreciation of physical education pedagogy and related assessment in educational environments.
- 3 Reflect on and critically analyse behaviour management strategies used within physical education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	
Assignment 2	2	3

Outline Syllabus

Curriculum planning, pedagogy, assessment and behaviour management within contrasting educational environments.

Philosophical support for physical education.

Delivery analysis – High Quality PE/OFSTED

Two four week placements (one day a week) - undertaken in contrasting environments educating 5 – 18 year old young people.

Learning Activities

Development of curriculum planning, pedagogy assessment and behaviour management.

Development of philosophical support for physical education.

Development of observation and analysis skills through contrasting placements.

Notes

To develop a critical appreciation of physical education in relation to planning, pedagogy, behaviour management and assessment within educational environments for young people aged 5 – 18 years.