

## Liverpool John Moores University

Title: Understanding and challenging Inequalities and Exclusion  
Status: Definitive  
Code: **6120CRIM** (125768)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Una Barr	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 36

**Total Learning Hours:** 200      **Private Study:** 164

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Tutorial	6
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 words essay	50	
Essay	AS2	2,500 words case study	50	

### Aims

- 1. To critically analyse theoretical explanations of inequalities, social exclusion, harm and marginalisation.*
- 2. To utilise a range of contemporary case studies to explore the experiences of excluded and marginalised groups and as a means of developing students' ability to*

*critically apply criminological and sociological theoretical perspectives.*

*3. To explore the opportunities and barriers to addressing inequality and exclusion, situating discussion within historical, social and political contexts.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify key theoretical perspectives that can be used to account for social exclusion and inequalities.
- 2 Apply criminological / sociological theory to a specific case study on social exclusion
- 3 Demonstrate a critical understanding of attempts to address inequality and exclusion, including official responses

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	
ESSAY	2	3

## **Outline Syllabus**

- o Defining and explaining social exclusion*
- o Conceptualisations of poverty and exclusion*
- o Understanding social inequalities*
- o Case studies in social exclusion, divisions and inequalities*

*The specific case studies on the module will be centred on the research expertise of the module teaching team combined with occasional guest lecturers to keep the module current and informed by research.*

## **Learning Activities**

Lectures, tutorials, small group activities, directed learning tasks.

## **Notes**

This module aims to develop students' understanding of processes of social exclusion and social inequalities. It draws upon theoretical and empirical accounts of inequality and exclusion to help students to gain an understanding of social divisions and intersectionalities. A case-study approach will be employed to develop students' ability to apply key exclusionary concepts and to critically assess both the implications of exclusion and official responses to it.

