

## Liverpool John Moores University

Title: When the Sun Set in the East: End of Empire in Southeast Asia  
Status: Definitive  
Code: **6120HIST** (122248)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Nick White	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 35  
**Total Learning Hours:** 200  
**Private Study:** 165

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Online	2
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay, 4000 words. An extended essay comparing and contrasting the decolonization experience in two Southeast Asian territories	100	

### Aims

- 1. To apply historiographical themes in the study of decolonisation to a set of case-studies in the Southeast Asia region.*
- 2. To examine the programme themes of 'nation, state and power', 'structure and*

*agency' and 'culture, locale and identity' in relation to decolonisation in the developing world, and specifically in Southeast Asia.*

*3. To demonstrate variety and diversity in the experience of decolonization, particularly in Southeast Asia.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate and demonstrate specialist knowledge of historiographical approaches to the study of decolonisation, and apply these in a Southeast Asian context.
- 2 Demonstrate historical skills in critical analysis of secondary and/or primary source material concerned with decolonisation
- 3 With empathy and imagination, compare and contrast the decolonisation experience in at least two Southeast Asian countries.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay, 4000 words	1	2	3
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## **Outline Syllabus**

*Indigenous interpretations of decolonisation*  
*Imperial interpretations of decolonisation*  
*International interpretations of decolonisation*  
*Indonesia*  
*Vietnam*  
*Malaya*  
*Malaysia (including Singapore and Brunei)*  
*Burma*  
*The Philippines*  
*East Timor*

## **Learning Activities**

Lectures and document-based workshops.

## **Notes**

The first part of this module examines a number of approaches to the study of the swift and dramatic end of the European empires at the end of the Second World War. It critically assesses interpretations of decolonisation based upon three main factors: the emergence of anti-colonial nationalism, the policies of the imperial

powers and global change in a superpower age. These historiographical approaches are subsequently applied and tested in a series of case studies from Southeast Asia - one of the world's most diverse and dynamic regions.